

**ANNUAL REPORT**  
**FOR THE**  
**YEAR ENDING JUNE 30, 2012**  
**AND**  
**PROPOSED BUDGET**  
**JULY 2013 – JUNE 2014**



**ANNUAL REPORTS**  
**SCHOOL DISTRICT OF MERRIMACK, NH**  
**for the**  
**Year Ending June 30, 2012**  
**- DISTRICT OFFICERS -**

**MODERATOR**

Lynn Christensen ..... 2013

**CLERK**

Patricia Heinrich ..... 2013

**TREASURER**

Richard Hastings ..... 2013

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Christopher Ortega, Chair ..... 2013

Davis Powell, Vice Chair ..... 2015

Shannon Barnes ..... 2013

George Markwell ..... 2014

Andrew Schneider ..... 2015

Keira Crowley, Student Representative ..... 2013

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Richard Hendricks, Chair ..... 2015

Gage Perry, Vice Chair ..... 2013

Stanley Heinrich ..... 2013

Finlay Rothhaus ..... 2014

Laurie Rothhaus ..... 2014

Sue Sheridan ..... 2015

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This Annual Report was prepared and printed in its entirety  
by the MSD Printing Department located in Merrimack High School.

## 2012-2013 MERRIMACK SCHOOL BOARD



(L-R): Davis Powell (Vice-Chair), Andy Schneider, Kiera Crowley (Student Rep), Shannon Barnes, Christopher Ortega (Chair)

### ANNUAL REPORT FROM THE CHAIR

To the Citizens of Merrimack:

It has been the goal of the School Board this year to continue supporting the Merrimack School District Logic Model through our policymaking and budget decisions. The Logic Model serves as both a short term and long term guide for growth in our district. Desired goals and objectives of this Model are students' continued progress in reading and math achievement, the acquisition of technology skills and a safe learning environment for staff and students. This year the School Board has begun preparations to review, revise, and update this critical guide. You will find a copy of our Logic Model on the school district website at the following link:

<http://www.merrimack.k12.nh.us/Plans/Logic%20Model.htm>.

District administration, in collaboration with the School Board and site based leaders, is actively pursuing a contemporary, research based model of teacher evaluation and performance that aligns with both state and district goals. To this end we have formed the Teacher Performance and Evaluation Committee to develop a tool consisting of multiple measures and a process to evaluate the performance of educators in the Merrimack School District. The committee is comprised of members of the School Board, District Administration, teachers, and parents. More information about this valuable endeavor can be found on the school district website at the following link: <http://www.merrimack.k12.nh.us/Committees.cfm?subpage=959843>

The Merrimack Safeguard Committee continues to work to maintain a federal drug free community grant. This grant funds the position of a School Resource Officer/Juvenile Officer for Merrimack Middle School and the town of Merrimack as a whole. Officer Thomas Prentice serves the Town and School District in this important role. The grant also provides funding of other initiatives to help prevent underage drinking, tobacco and other drug use by our town's youth. Merrimack Safeguard is a community based group that seeks to help local youth and families make positive choices. Merrimack Safeguard members represent a diverse cross-section of our community, and new members are always welcome. If you are interested in getting involved or are looking for more information you may contact Officer Prentice at [tprentice@merrimack.k12.nh.us](mailto:tprentice@merrimack.k12.nh.us).

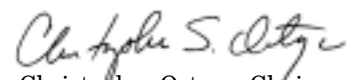
The School Board is committed to maintaining the infrastructure that is so valuable to the Merrimack Community. Reeds Ferry Elementary School parking lot and Lyons Road received a much needed repaving, and reconfiguration resulting in a safer, more efficient traffic flow for drop-off and pick-up, and, at no cost to the taxpayers, the installation of sidewalks extending & connecting Pearson Road and Lyons Road. Additionally, the District replaced a section of roof at Masticola Elementary School. The Capital Improvement Plan will contain many years of planned projects into the foreseeable future as the eleven acres of school district roofing continues to age and fall out of warranty. The sixth year of an energy management plan has continued to realize cost savings as well as responsible energy consumption for the District.

Based upon the School Planning and Building Committee (SPBC) report to the Board regarding the feasibility of consolidating the Superintendent's Office and the Special Services Office, the Board is recommending and requesting approval of this project. The report highlighted the investigation that considered building a new facility, purchasing a facility, leasing space or renovating existing space within a school that the district already owns. The Town of Merrimack Planning Board, upon their review, upgraded this project from "necessary" to "urgent". You may find the report and the SPBC's recommendation to the Board, that a new consolidated SAU/Special Education office building be built on the one-acre parcel of land adjacent to the High School parking lot and Masticola Elementary School Athletic Field, at the following website:

<http://www.merrimack.k12.nh.us/files/filesystem/SAU-SpEd%20report%20final.pdf>

The School Board will continue to monitor any legislative activities pertaining to the New Hampshire State Retirement system and the potential for cost shifting to the local town and school district levels.

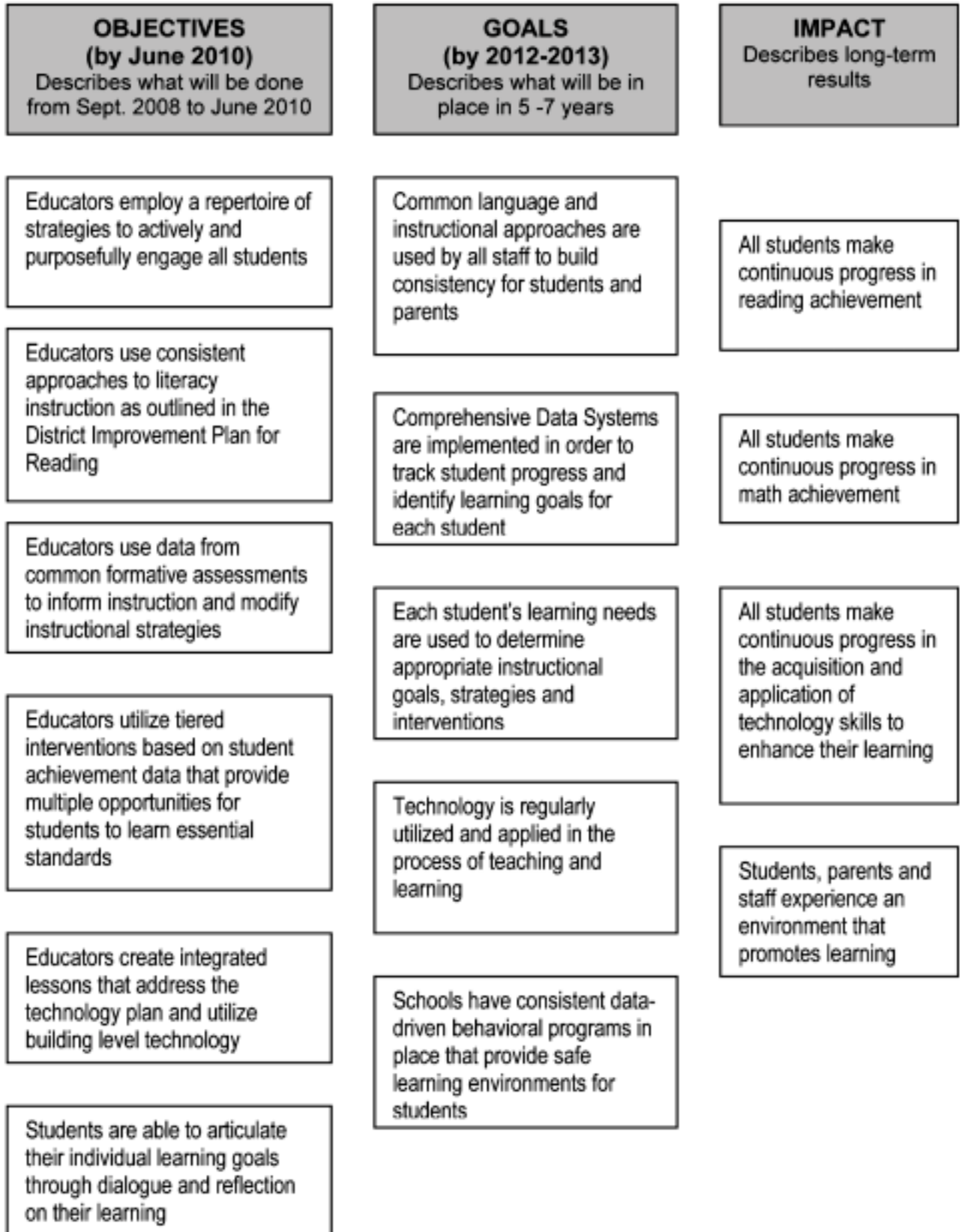
Respectfully submitted

  
Christopher Ortega, Chair  
Merrimack School Board

# Merrimack School District

<b>INPUTS</b> Describes state/district plans/resources currently in place	<b>STRATEGIES (2008-2010)</b> Describes ongoing activities to meet district goals
Improvement Plans: District in Need of Improvement (DINI) – Reading School in Need of Improvement (SINI) – Reading and Math	Provide consistent and sustainable professional development to support district initiatives
School Board Policies and Administrative procedures	Support internal and external communication regarding ongoing instructional practices and student performance
Program and Curriculum Revision and Implementation Process - Essential Standards and Formative Assessments - Core Competencies and Competency-Based Assessments	Implement the district instructional framework
State and Federal Accountability: - Standards for Public School Approval - Curriculum Frameworks - Grade Level Expectations (GLEs) - Grade Span Expectations (GSEs) - Highly Qualified Teachers (HQT) - Special Education Regulations - Integrating Technology in the Classroom Standards (ITCs)	Provide teachers with time and support to work on collaborative teams
Teacher Support Models/Plans - Teacher Evaluation Model - Individual Professional Development Plan (IPDP) - Torchbearer Program - Pay for Performance Plan	Provide teachers with training, scheduled time and support to analyze data that informs instruction
District Plans (Technology Plan, Professional Development Master Plan)	Train educators in the development and use of tiered interventions
Operating Budget/Grant Support	Utilize technology integration mentors to facilitate technology applications
	Foster two-way communication with parents and community about teaching and learning.

# Logic Model — A Roadmap for Success



Approved by the School Board on 12-22-08





## REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

Six years ago school board members and administrators developed a tool called a Logic Model (see pages 2 and 3) to outline the district's goals, objectives and strategies to meet desired outcomes. District and school leaders use the Logic Model to frame what will be accomplished for the respective school year. The district's intent is to ensure that students make continuous progress in reading achievement, in math achievement, and in the acquisition and application of technology skills. It is also the leaders' desire to create environments in six schools that promote learning and are welcoming to parents and the general public.

The four elementary schools have been engaged in an effort called the Collaborative Assessment Project to support ongoing literacy initiatives. Teachers are grouped in Professional Learning Teams to plan, to share instructional strategies, to assess student work and to develop intervention and enrichment activities. The collaboration fostered between and among educators has been beneficial for all students.

At both middle and high school, teachers have worked diligently on the identification, development and implementation of standards/competencies correlated to state standards in all content areas. Faculty at both levels have begun extensive work on developing kinds of assessments that not only more closely align to expectations, but that also allow for the demonstration of understanding in multiple ways. Educators at the high school level have also worked to create a competency-based report card.

Assistant Superintendent McLaughlin has orchestrated a number of district initiatives. The Arts Curriculum Committee completed its multi-year effort to redevelop the district's art and music curriculum that will be fully implemented in 2012-2013. The K-12 Science Curriculum Committee focused its effort on the first of three science strands to be redeveloped; the initial thrust was life science. Not only was curriculum development a major effort throughout the year, but also the formulation of a five year master plan for the staff's professional development. The New Hampshire Department of Education approved Merrimack's plan in June 2012 and utilized it as a model for other school districts.

At the conclusion of the 2011-2012 school year, eleven educators who had contributed between twenty-two and thirty-five years to the teaching profession elected

to retire from the school district. These educators spent a major portion, if not all, of their careers in Merrimack. Five of six schools held celebration events to honor these dedicated individuals. The retirees were Jean Mazarella from James Mastricola Elementary School; Joan Leonard and Georgeanna Tebbetts from Reeds Ferry Elementary School; Karen Freed and Pat Richards from James Mastricola Upper Elementary School; Suzanne Haley, Kathleen Nannicelli, Barbara Rich and John Roche from Merrimack Middle School; Carol Quinn from Merrimack High School and Lynda Dignam from Special Services.

David St. Jean, Director of Special Services for seventeen years, also retired. Mr. St. Jean, a member of the District Leadership Team was highly regarded for his knowledge of special education, his ability to work with families to address student needs, his professional commitments and his overall contributions to the betterment of the Merrimack School District.

Respectfully submitted,

Marjorie C. Chiafery





## REPORT OF THE DIRECTOR OF SPECIAL SERVICES

The Merrimack School District Department of Special Services received its Annual Performance Report (APR) during the 2011-2012 academic year. The APR, and its dissemination to the public, is a requirement of the Federal Government.

Indicator 1 measured the percent of youth with Individual Education Plans (IEPs) graduating from high school with a regular diploma. Seventy-six percent (76%) of identified students with disabilities graduated with a regular diploma compared with seventy-two (72%) statewide.

Indicator 2 measured the percent of youth with IEPs dropping out of school. One percent (1%) of identified students with disabilities dropped out compared to approximately one percent (1%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. One hundred (100%) of identified students at the elementary level and ninety percent (90%) at the high school level participated in reading assessments, compared with approximately ninety-eight percent (98%) statewide. Forty-seven percent (47%) of identified students with disabilities were proficient on statewide assessments measuring grade level standards in reading compared to approximately thirty-seven (37%) statewide. One hundred percent (100%) of identified students at elementary level and eighty nine (89%) at high school level participated in math assessments, compared with ninety-eight percent (98%) statewide. Forty percent (40%) of identified elementary students were proficient in math compared with thirty one percent (31%) statewide, and ten percent (10%) of high school students compared with thirty one (31%) statewide.

Indicator 4 determined that the Merrimack School District did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students. It also determined that Merrimack School District did not have a significant discrepancy in race or ethnicity in the rate of suspensions for greater than ten days for students with IEPs.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments. Approximately thirty-seven percent (37%) of identified students were inside the regular class seventy-seven percent (77%) or more of the day compared to approximately forty-nine percent (49%) statewide.

Indicator 6: not required

Indicator 7 measured the progress of preschoolers with disabilities who entered the preschool performing below age expectations and showed significant progress when they exited the program in the areas of social and emotional skills (58% Merrimack; 68% Statewide), early literacy/language (63% Merrimack; 68% Statewide) and

use of appropriate behaviors to meet needs (32% Merrimack; 68% Statewide).

Indicator 8 measured the percent of parents with a child receiving special education services who reported that schools facilitated parent involvement as a means of improving services. Forty-eight percent (48%) reported that Merrimack schools facilitated parent involvement compared to fifty percent (50%) statewide.

Indicator 9 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in our special education program.

Indicator 10 determined that the Merrimack School District did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

Indicator 11 measured the percent of children who were evaluated and eligibility determined within sixty (60) days. One hundred percent (100%) of students were evaluated within sixty (60) days compared with ninety-six percent (96%) statewide.

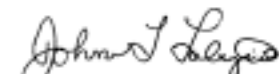
Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an IEP developed and implemented by their third birthdays. One hundred percent (100%) of preschool students with disabilities had an IEP in place compared to with ninety-eight percent (98%) statewide.

Indicator 13, successful transition plans, was evaluated by the Department of Education through an on-site review on transition plans in IEPs for students over 16. Merrimack was one hundred percent (100%) in compliance and was commended for the high quality of transition plans developed for its students compared with fifty- one percent (51%) statewide.

Indicator 14 measures the percent of youth with disabilities who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. Sixty percent (60%) of the Merrimack students with IEPs in effect after high school were enrolled in higher education compared to fifty-four percent (54%) state wide. Eighty percent (80%) of Merrimack students with IEPs in effect after High School were enrolled in higher education or competitively employed compared to seventy-five (75%) statewide

The Department of Special Services continues to work diligently to continually increase its performance on these indicators designed to improve outcomes for children with disabilities in the Merrimack School District.

Respectfully submitted,

  
John F. Fabrizio



## REPORT OF THE DIRECTOR LIBRARY SERVICES

The 2011–2012 school year was one of change and growth in the Library Media and Technology Programs. Reeds Ferry School welcomed new Education Technology Integrator (ETI), Carole Lewis, and Mastricola Elementary School welcomed new ETI, Amy Gillam. Both teachers bring a wealth of experience teaching technology skills and working with teachers to integrate technology into classrooms.

The Mastricola Elementary Library was renovated and updated in the summer of 2011 in the Learning Commons model. This was accomplished through a joint effort supported by the District operating budget, which paid for the carpet and painting, and the Merrimack Trustees, who approved funding for new furniture, shelving, and technology. The new library is flexible, technology rich, and more suited to smaller learners - preK through fourth grade, as opposed to the original population of MES, first grade through fifth. The MES library is a hub for technology integrated learning, gathering for stories, and finding both information resources and fun things to read. The MES library upgrade will serve as a model for future renovations. Much thanks is due to Pamala Tinker, former Director of Library Media Services, for assisting with the arduous task of packing and unpacking an entire library to make the renovation possible.

The Common Core State Standards, adopted by New Hampshire, include skills in information literacy and technology skills tied directly into classroom instruction. This has set a clear focus for the Library Media and Technology Programs as they assess their benchmarks and begin more focused work on a combined approach to Information and Technology skills. They have continued to be integral to the curriculum initiatives at the elementary level, and have also been involved in the standards work being implemented at Merrimack Middle School and the competency work at Merrimack High School.

This was also a year for expanding technology in classrooms. The focus was to provide more data projectors and to begin to incorporate interactive projection into classroom lessons. Interactive lessons include components that are auditory, visual, and kinesthetic, which meets the needs of a broader range of learning styles. These lessons are engaging and give students more opportunities to participate directly in instruction. The Merrimack School District Library

Media and Technology Programs are enjoying an exciting time where instructional practice, broad curriculum goals, and the increased presence of and need for information and technology are converging and creating new challenges and opportunities.

Respectfully submitted,

Nancy L. Rose



## REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

What an exciting year of events and opportunities that the Mastricola Community experienced during the 2011/2012 school year! Efforts to teach the students of JMES about being part of a community and helping them to become aware of the greater community led to several initiatives during the school year. The students and staff donated 191 hats and mittens to the local food pantry. Kindergartners collected snacks for the Merrimack Food Pantry instead of exchanging gifts with one another. The third grade students collected and then donated a generous amount of food to the St. James Food Pantry and fourth graders wrote holiday cards to members of the military. In addition, the fourth grade Student Council members also ran a coat drive, food drive, shoe drive and organized an Earth Day landscape cleanup of the school's grounds. They also raised and lowered the flag every day and sold popcorn weekly to support the building-wide Positive Behavior Interventions and Support (PBIS) program.

JMES continued its efforts to create a model environment for learning through the PBIS initiative and the Response to Intervention (RtI) system, otherwise known as the JMES Diamond Model. Both systems use a proactive process of providing high quality differentiated instruction and interventions to match student academic and/or emotional needs, using data over time to make important educational decisions.

The PBIS theme of the year was Even When No One is Looking. Every year the goal is to find creative ways to encourage the students to follow the Big 3 – Respect, Responsibility and Safety. This year the focus for students was to follow the Big 3, even if there was no one to see them making that choice, which is the ultimate goal.

In literacy, students were actively engaged in the process of learning how to read. At each grade level the guaranteed literacy standards were taught, then assessed. Using the assessment data at the Professional Learning Team (PLT) meetings, the teams analyzed the data to group students according to need. Educators then met with groups of students to differentiate instruction to meet their specific needs. Within the individual classrooms, teachers progress monitored their students' reading and, depending upon their achievement, responded with individualized interventions.

In numeracy, all JMES first through fourth grade students participated in a daily fifteen minute math fact fluency intervention to help develop their basic

skills. The fourth grade students who mastered their math facts were invited to join the Cribbage Club for enrichment. Staff utilized the sixty minute math block template that includes the morning message and focus lesson, which also includes mini-lessons and independent practice. Unit formative assessments were also developed by grade level teams to use as a pre- or post-test to determine their students' individual needs for instructional purposes. The grade level teams met regularly to analyze the math data to discuss and plan for math interventions and extensions (I & E). In some of the grade levels the I & E lessons were implemented within the individual classrooms, but in others, educators grouped students across the grade level, similar to literacy.

In the arts, JMES families enjoyed wonderful music at the Winter Concert where first graders and third and fourth grade chorus sang to a packed audience. In Guitar Club fifty fourth graders participated, an all-time record high. The school year would not have been complete without the Art Show, which was accompanied by another musical concert. The building was adorned with the artwork of every student at JMES. These were well-attended and exciting events.

The Parents and Teachers Together (PATT) group held several socials and fundraising events to support JMES students and teachers. They brought in several wonderful programs for students, including the Discovery Museum Traveling Science Program, TIGER, Hampstead Stage Company and the Author of the Lunch Lady series, Jarrett Krosoczka. For the thirtieth consecutive year, JMES received the New Hampshire Partners in Education Blue Ribbon Award recognizing extraordinary volunteerism. JMES was also awarded six Gold Circle Awards for its community partnerships.

Finally, in addition to having a very busy and successful school year, this past spring the leadership team at JMES experienced a transition – John Fabrizio was appointed to the director of special services position, Emilie Carter moved into the principal position, and Jay Gratton was hired as JMES' new assistant principal. We would like to thank Mr. Fabrizio for serving the Mastricola Community in so many wonderful ways over the last twelve years. So many of the traditions that he began are ingrained in our culture making JMES a wonderful place to learn!

Respectfully submitted,

Emilie D. Carter





## REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The students and staff of Reeds Ferry School (RFS) had a very exciting and busy 2011-2012 school year! While continuing to focus on the school goals and preserving traditions, RFS had a year full of many new activities as well. Some of the 'first annuals' included a Family Fall Festival and monthly Town Meetings. At the Fall Festival, families joined us for a wide variety of activities, including face painting, outdoor games and walking the nature trail (constructed by former student and Eagle Scout Matthew Beck). Students designed "healthy scarecrows" at home which were proudly displayed. The event served as a wonderful way to have families get together early in the school year. Similarly, at the end of year, families joined us for a picnic and activities at the RFS Family Fun Night. At this event, local businesses that promote healthy lifestyles offered interactive activities for children. These two events were organized by the very devoted RFS Wellness Committee and supported by the Parent Faculty Association. We always appreciate opportunities to have families interact at school.

The District Logic Model continues to frame RFS educational priorities in the areas of literacy, numeracy, technology and safety. Educators received on-going professional development in differentiated instruction, rigor, and grade level expectations. Many classrooms increased the use of technological devices and applications. Students interacted with technology daily. Impressive were the PowerPoint animal projects that every second grader created and presented in the spring!

RFS teachers emphasized the importance of providing instruction that meets the needs of every child, and which addresses a continuum of learning. Grade-level staff members met regularly in Professional Learning Teams (PLT) to analyze student performance. The team approach to teaching and data analysis allowed opportunities for students to be provided with targeted Intervention and Extension (I&E) lessons specifically aligned to their learning. RFS is proud of the many ways students were able to demonstrate academic proficiencies as the school continues to strive for educational excellence.

Reeds Ferry School staff emphasized the tenets of Responsive Classroom by teaching students the importance of respect, responsibility and caring. Students experienced common language as they moved throughout the school; the consistency in expectations helped to foster a positive learning environment. Students regularly participated in morning meetings and were taught social skills, cooperation and collaboration. During the 2011-2012 school year RFS began the practice of having monthly school-wide Town Meetings. At these

meetings, the RFS community reviewed themes related to responsible citizenship, and highlighted featured students' artistic, musical and academic excellence. The talents demonstrated amongst the student body were quite impressive.

The school's annual musicals and Bedtime Story Hour were a favorite for parents and relatives. Mrs. Bissonnette joined the staff as an experienced music teacher and successfully fulfilled the high expectation for exceptional performances. She formed a third and fourth grade chorus that performed the opening medley at the district Celebration of Song. Former and current families of the school filled the hallways for the annual Art Show and Ice Cream social and delighted in the collections of art that were displayed throughout the school. The fourth grade Art Club performed the role of various famous artists through improvisational skits. The generous RFS Parent Faculty Association sponsored the Ice Cream Social; the staff served up ice cream sundaes to all who attended.

Everyone who visited the school last year was pleased to see the new front entrance. The vestibule was constructed over the summer. It provides a secure entrance to the building and is staffed by an administrative assistant during the school hours. We are thankful for the construction project as it allows us to continue to create a welcoming and warm school environment while emphasizing the need for safety and security.

This year, Reeds Ferry School was recognized with the Gold Circle and NHPIC Blue Ribbon Awards for the amount of volunteer hours contributed to the school and the business relationships that are in place. The parent organization has a highly effective volunteer program in place and the RFS community appreciates all of its community relationships, including the Merrimack Police Department, Fire Department and Merrimack Public Library.

Reeds Ferry School is fortunate to continue to have a dedicated and talented group of educators. Though we had to say good-bye to guidance counselor Georgeanna Tebbetts, we have also welcomed and celebrated new staff. We are fortunate to have Mr. Nick Coler join our staff as Assistant Principal. He expresses ongoing appreciation for the staff and students, and is highly dedicated to supporting RFS efforts for continuous school improvement.

Respectfully Submitted,

A handwritten signature in cursive script that reads "Kimberly Yarlott".

Kimberly Yarlott



## REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

The 2011-2012 school year at Thornton's Ferry School was noteworthy for many reasons; among those are technology initiatives, highlights in the areas of literacy, math and the arts, and an important recognition of the school's counselor, Julie Deluca.

One TFS goal was to prepare students to be 21<sup>st</sup> century digital learners. School efforts in technology focused on the purchase of equipment, professional development for staff and increased access to technology for students. A subscription to the database BIG Universe allowed students to read a book online from any computer at school or at home. TFS staff received training in the use of Mimeo Systems, which were set up in instructional areas throughout the building. This allowed students to play an active and interactive role in their learning through the use of technology. In addition, iPads, were purchased in order to allow students to use a variety of educational applications. This year saw the beginning of the After School Technology Club, which provided professional development to staff in the area of technology integration. Thornton's Ferry School's Educational Technology Integrator (ETI) collaborated on an integrated technology and writing project, called Merrimack Monster Project, with the two other elementary schools and their ETIs. A concerted effort went into reviewing and revising the Technology Benchmarks taught in grades 1 through 4 to assure that 4<sup>th</sup> graders in each elementary building transfer to the upper elementary school with the consistent technology skills needed to be successful. The TFS website provided parents and the community with a direct look into classrooms and social events that took place over the year. Slideshows on the website chronicled daily happenings and featured special events and activities that occurred throughout the year. Classroom teachers and the Parents and Teachers of Thornton's Ferry (PTTF) used the website to communicate learning objectives, volunteer and engage in fundraising efforts.

A Special Education Open House was held in the spring. Special Education teachers provided information and answered questions for parents regarding literacy and math interventions and supports for students.

In order to provide students with additional support during NECAP Testing, TFS began daily announcements from Professor Problem Solver, reminding students of test taking strategies throughout the 3<sup>rd</sup> and 4<sup>th</sup> grade testing period. Students also worked with the art teacher to create Good Luck cards,

which were presented to the third and fourth graders on the first day of testing. Students who were tested in small groups were paired with a proctor based on their positive relationships to staff in the building.

District math facilitators teamed up with Southern New Hampshire University to present a District Family Math Night, which allowed parents to learn more about the EveryDay Math Program. Students and parents worked with undergraduate students to have a hands-on experience with math games and activities.

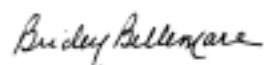
In the area of literacy, TFS staff worked on refining their practices, incorporating student engagement techniques into their instruction. Their use of conferring allowed students to articulate their own learning goals during independent reading time. TFS also partnered with literacy consultant Dr. Ruth Wharton-McDonald to work with kindergarten and first grade staff to improve students' oral communication skills. Thornton's Ferry School and the PTTF also hosted a visit by Jarrett Krosoczka, children's author and speaker.

Pam Lewis, TFS arts educator, organized the annual Artist in Residence Program for grade 3 students, including working with a weaver and creating individual star-shaped weavings to take home. All students contributed to a large weaving, which will be installed in the school. Ms. Lewis continued her plan to improve the aesthetic environment at TFS by working with Marvel Plate Glass to create frames for several batik panels, created from the Artist in Residence Program, describing the history of Merrimack. The PTTF provided the funding for the framing project.

Finally, Julie Deluca, TFS counselor, was named New Hampshire Elementary School Counselor of the Year. A school-wide assembly was held to honor Mrs. Deluca, at which a presentation was made by the awards committee.

Throughout the 2011-2012 school year, the staff at TFS exemplified what it means to be a caring and professional staff who works collaboratively in order to improve student learning.

Respectfully Submitted,

  
Bridey Bellemare



## REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

James Mastricola Upper Elementary School (JMUES), a partnership among students, parents, staff, and the Merrimack Community, promotes a positive learning environment that fosters respect, responsibility and safety. Together, we challenge all to be independent, critical thinkers while becoming educated citizens and lifelong learners. Every day is a fine day for learning at the upper elementary school.

During the 2010-2011 school year, JMUES students, staff and parents were honored with several awards, including the NH Partners in Education Gold Circle Award for partnerships with local businesses to enrich students' educational experiences, as well as the organization's Blue Ribbon Award for volunteerism in our school sponsored by the Parent Faculty Association. Two upper elementary school stock market teams, under the supervision of our Gateway teacher, Mr. Dennis Pymm, were recognized for their investment prowess. The Union Leader and Fidelity Investments awarded a group of ten grade six students first place in the Newspapers in Education Stock Market Game. In another competition sponsored by the Securities Industry and Financial Markets Association (SIFMA), a different group of grade six students were awarded first place for their participation in the on-line Stock Market Game. A Destination Imagination team comprised of upper elementary and middle school students won at the state level and traveled to Tennessee for the Global Finals. Additionally, Mrs. Sharon Silva, the 2011 New Hampshire School Librarian of the Year, was awarded an Excellence in Education Award. Under Mrs. Silva's direction, the JMUES Library was recognized by the American Association of School Librarians as New Hampshire's outstanding school library for 2011.

The upper elementary school administration and staff continued to focus on the Impacts listed on the District's Logic Model during the 2010-2011 school year. Student achievement in literacy and mathematics, as well as the development of technology integration skills and the maintenance of a positive learning environment were key areas emphasized. Building and staff goals addressed these areas and professional development opportunities were planned and implemented throughout the year to attain mastery. Professional learning team meetings were held weekly by teachers to analyze student data from common formative assessments and to plan instruction. Intervention and extension lessons were also provided for students to ensure proficiency of the essential standards needed to move to the next grade level.

Students at the upper elementary school continued to

expand their knowledge in the area of technology. They have learned to use Flip Video cameras, blogs, Windows Movie Maker and Microsoft Photo Story as a means to integrate technology into all of the content areas. The students also had the opportunity to Skype with Mrs. McGill when she was in China last spring as a member of the Merrimack High School Exchange Program. They were able to communicate with her daily and learn about education in China, as well as the Chinese culture. Digital portfolios were developed at the upper elementary school with examples of integrated projects showing mastery of the state level Information Communication Technology (ICT) standards. As students move to the seventh grade, these portfolios are transferred to the middle school where additional technology learning is documented.

School-wide expectations of respect, responsibility and safety continue to be the cornerstones of maintaining a positive learning environment at the upper elementary school. As a Positive Behavioral Interventions and Supports (PBIS) school, students are taught behavioral expectations and reinforced for displaying these targeted behaviors throughout the school. Teachers integrated school-wide expectations into their classroom activities as a means to support and promote a positive school culture.

JMUES fostered collaboration among students, staff, parents and the Merrimack community through a variety of activities, including the Veterans Day celebration, the upper elementary school staff versus the Merrimack Police Department basketball and softball games, the partnership with the Merrimack Public Library promoting summer reading and the Parent Faculty Association sponsored Family Fun Night. Members of the student body participated in the New Hampshire Fisher Cats' Reading Challenge and the JMUES Summer Reading Program. The student council initiated several service projects to support the Merrimack community. They held two food drives during the school year and donated multiple boxes of food to the local food pantries. Additionally, the student council sponsored a clothing drive and collected hats, gloves, scarves and coats to support families in need. Finally, a new or slightly used book drive was held by the student council to offer every interested student a book to read over the summer vacation.

Respectfully submitted,

Marsha McGill





## REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

Merrimack Middle School educators focused on their Strategies for Collaboration and Learning Essential Standards (SCALES) project. Instructional and curriculum leaders met monthly with Merrimack Middle School administrators and their content area teams to identify key chunks of learning in every content area, agree on the characteristics of quality work, monitor student progress, and provide support to enhance each student's learning. The MMS Core Behavior Team convened regularly to examine building-wide data on behavior issues, to report back at faculty meetings, and to share approaches that would create an environment more conducive to learning.

Merrimack Middle School made adjustments to its structure in 2011-12 to make full use of staff's expertise in meeting state and federal requirements and school approval standards. The Gateway (Gifted and Talented Program) teacher, who is a certified science educator, the Language Arts Coordinator, and Mathematics and Social Studies facilitators taught a smaller sized eighth grade team while also carrying out additional duties in working with staff and students. Coordinators and facilitators offered additional support and enrichment to students through this model, which included a mathematics peer-tutoring club.

Merrimack Middle School continued to benefit greatly from a substantial grant awarded to the Merrimack community by the Federal Drug Free Communities Program in 2009. This grant, overseen by Merrimack Safeguard, provides funding for a full-time School Resource Officer/Juvenile Officer, in addition to several other initiatives aimed at reducing underage drinking and changing community factors that encourage children to engage in risky behavior. All Merrimack Middle School students and staff participated in Red Ribbon Week, forming a gigantic red ribbon while the Air National Guard flew over and took a picture to raise awareness about the dangers of substance abuse.

Merrimack Middle School parents, staff and students were honored with several awards this year, including the NH Partners in Education Blue Ribbon Award for the dedicated efforts of MMS volunteers as well as their Gold Circle Award for partnerships with local businesses to enrich students' educational experiences. Vital to these awards was the Merrimack Middle School Parent Teacher Group, who provided support in many ways, including field trip scholarships and transportation, a research-based speaker for parents, students, and staff on bullying, improvements to the gymnasium sound system, and funds to provide

supplementary materials for each team.

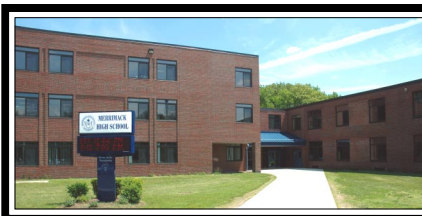
Students at Merrimack Middle School had many opportunities to get involved in academic, extracurricular and co-curricular activities. The girls 7th Grade Basketball Team won both their regular season and their playoffs with an undefeated, 16-0 season, and the boys 7th Grade Basketball team were playoff champions. Students presented Twelve Angry Men as well as a full production of Seussical the Musical. Eighth graders chose between two major interdisciplinary experiences highlighting American history: a trip to Washington, D.C. or a series of activities and trips to explore local history and government. Seventh graders engaged in a three-day experience at Camp Mi-Te-Na, an environmental camp that provided students the opportunity to apply their learning in several curriculum areas. The Merrimack Middle School Science Olympiad Club offered students an opportunity to understand how science works, foster cooperative learning, emphasize problem-solving aspects of science and technology, and develop effective communication skills. Team 7-2 "Team Union." received the Union Leader Headliner Award in the Smart Market Competition sponsored by Fidelity and the New Hampshire Union Leader for making a direct connection between current events and stock selections. Eighth graders identified areas of career interest through a research-based survey. They then had the opportunity to meet with four different community presenters, chosen to meet their interests, during Career Exploration Day, when they heard about the training and education required by a variety of professions.

One of the highlights of the year was the unveiling of the school's Grater Woods Mural, designed and created by art and science teachers working with the school's Art League. Begun in 2008 and completed this year, the mural takes up an entire wall with accurately drawn, painted, and labeled flora and fauna living in the woods surrounding Merrimack Middle School. A testament to the talents and dedication of the school's staff and students, the mural serves as a teaching tool and an inspiration.

Respectfully submitted,

Deborah Woelflein





## REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

The state competency initiative remained the chief focus of the administration, which led to the launching of a competency-based grading pilot in the spring. Merrimack High School (MHS) New England Common Assessment Program (NECAP) scores continued to improve as once again MHS was the only Class L school in New Hampshire to score in the top three in all three categories: reading, writing, and math. Although more work must be done to expand on recent improvements, MHS is pleased with gains made to date. Finally, MHS hosted its second Challenge Day series - a nationwide program that addresses bullying and harassment, focuses on good decision-making and positive culture building.

Notably, the daily attendance rate hovered at about 96% and, of the 338 seniors who graduated, 85% continued their education after high school with 57% attending a four year college, 28% enrolling in a two-year college or seeking other post-secondary education, 9% going directly to careers, and 5% joining the military. The dropout rate remained a low 0.74%.

MHS students excelled academically. Fourteen students received the President's Award for Educational Excellence. Junior Valerie Nigg was the National Winner of the History Channel Award, receiving a \$5000 cash prize!

One hundred scholarships were awarded to MHS students on Awards Night, including a new scholarship from the Red Sox Foundation. The National Honor Society, led by advisors Bill Maniotis and Jan Moynihan-Cooney, inducted 81 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Holiday Dinner, a blood drive, and the Lazarus House Hike for Hope.

The Science Olympiad team won its fourth consecutive state title and competed in the nationals; the For Inspiration and Recognition of Science and Technology (FIRST) robotics team competed at the Verizon Center, at regionals, and in national competition.

Students also earned honors in the performing arts. Four students represented MHS at the NH All-State Jazz Festival, nineteen participated in the All-State Chorus, Band & Orchestra, while the Concert band received an "A" rating at the All-State Large Group Festival.

The MHS Theatre Department took students to the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops in October, performed *The Curious Savage* in November, and *Night at the Opera* in the late spring. They were also asked to perform their student written production, *The Interview*, at the NH State Festival, where they won awards for Excellence in Ensemble and Best Choreography! Fran White is the Director of Theatre and Linda Mandra is the Production

Manager. Artist-in-Residence Carolyn Rordam led the stained glass project.

Gateway (Gifted and Talented) students launched the Winter Olympics Festival and engaged in traditional activities including the Students Helping Students Tutoring program, Destination Imagination, the Rivier Challenge program, Academic Decathlon, Granite State Challenge, the Mock Trial program, the Debate team, the Rotary Speech & Voice of Democracy contests, and International Week.

Social service projects included Hanna Vaccaro's Race-to-Lace fundraiser for the people of Haiti, and the Art department's Empty Bowls Program with all funds going to three Merrimack food pantries. Moreover, SADD presented an anti-drinking and driving program with the cooperation of the State Liquor Commission's Office, and sponsored Red Ribbon week discouraging teen drug use.

The China Exchange program continued to grow as the Trustees of the Trust supplied the funds which provided for a half-time Mandarin language teacher for a second year. Finally, former U.S. Ambassador to China, John Huntsman, paid a visit to MHS giving accolades to the program.

In New Hampshire Interscholastic Athletic Association (NHIAA) competition, hundreds of boys and girls participated on one of MHS 60 teams. The boys' basketball team and the girls' lacrosse team won state championships, while the girls' fall spirit team, the girls' volleyball team, and the boys' baseball team moved to the state finals. Twenty-eight student-athletes were recognized as scholar-athletes at the state level by the NHIAA. Tyler Gendron was named the Gatorade Boys' Basketball Player of the Year, and Anne Maclean was named Field Hockey Coach of the Year in D1.

True to tradition, MHS was chosen as a Blue Ribbon recipient for its volunteerism and a Gold Circle school for its many business partnerships. MHS teachers received special honors as well: Virginia Crook won the Coca Cola Distinguished Educator Award, Sean Muller received the \$5000 NE Patriots Cubist Pharmaceutical Science Teacher of the Year Award and science teacher Adriana Oancea received the No Bell Prize, which included a \$6000 cash award. Veteran teacher Carol Quinn and long-time administrative assistant Pattie Chapman retired. The year ended with an impressive and respectful commencement ceremony; valedictorian Samantha Lo, salutatorian Kevin Palm, and Class President Amanda Crocker chose *I Believe* as the class theme.

Respectfully submitted,

Kenneth W. Johnson

## MERRIMACK HIGH SCHOOL 2012 GRADUATES

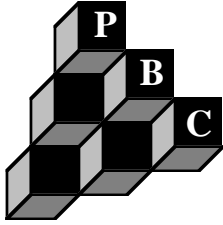
- |   |   |   |
|---|---|---|
| <p>◇ Megan M. Ackerman<br/>         Jessica Michele Alack<br/>         †◇ Nicole R. Albee<br/>         * Richard J. Allard<br/>         Briana Louise Allen<br/>         Amanda K. Amato<br/>         Karisa L. Anderson<br/>         Matthew James Anderson<br/>         Cameron Lillith Arnault<br/>         Elizabeth R. Bangs<br/>         Katherine Banks<br/>         ◇ Amanda Lynn Bantham<br/>         Cassandra L. Bard-Weithman<br/>         Timothy Joseph Bateson<br/>         Marissa J. Beard<br/>         Danielle E. Belletete<br/>         Mark R. Bennett<br/>         Megan M. Bishop<br/>         Amanda M. Biundo<br/>         *◇ Taylor M. Blain<br/>         *†◇ Jaime Rose Blais<br/>         Jacob E. Blaise<br/>         ◇ Michael J. Bomberg<br/>         Meghan R. Bourque<br/>         Kayla M. Brackett<br/>         *◇ Dylan J. Bradbury<br/>         ◇ Ryan C. Brennick<br/>         Courtney Alexis Bright<br/>         ◇ Jillian M. Brouillette<br/>         ◇ Hannah E. Brunelle<br/>         *◇◇ Samuel J. Burhoe<br/>         Bryce Andrew Burner-Duval<br/>         *†◇ Christopher A. Busby<br/>         ◇ Meghan E. Cady<br/>         Kasey R. Cameron<br/>         Devin A. Campos<br/>         Dorion Wayne Carr<br/>         *†◇ Meghan T. Chantler<br/>         Erica A. Chapman<br/>         Derrick Chow<br/>         Ashleigh A. Clay<br/>         Kyle Charles Colburn<br/>         ◇ Baxter R. Collins<br/>         Elizabeth Ruth Comtois<br/>         ◇ John E. Conlin<br/>         Ronald A. Content Jr<br/>         Brianna M. Coppola<br/>         *†◇ Kathleen Elizabeth Correia<br/>         ◇ William C. Cossey<br/>         †◇ Arturo F. Costa<br/>         Ty Costain<br/>         Tyler Counter<br/>         Bryan L. Courtemanche<br/>         Jacob Louis Couturier<br/>         Adam R. Craine<br/>         Amanda M. Crocker<br/>         ◇ Zachary M.J. Cronin<br/>         Kevin C.L. Croteau</p> | <p>Morgan Taylar Cummings<br/>         Kevin P. Cyr<br/>         Ana Carolina Monteiro Da Costa<br/>         *§ Anders O. L. Dahl<br/>         Jacquelyn Alena Daly<br/>         *◇ Julian B. Dano<br/>         Sarah B. Day<br/>         Andrea Siobhan DeCinto<br/>         Adam C. DeCoteau<br/>         *†◇ Dominick John DeFrancisco<br/>         Michelle Jasmine De La Mota<br/>         ◇ Miranda Lee Desrochers<br/>         *◇ Emily M Devaney<br/>         * Crystal Rose Devoe<br/>         ◇ Jeffrey M. Dickson<br/>         ◇ Robert G. Dickson<br/>         Brandon C. Dine<br/>         Kathleen Dion<br/>         Bonnie T. Doherty<br/>         Sean P. Donahue<br/>         †◇ Sadie Kelley Doran<br/>         David C. Downie<br/>         ◇◇ Avarie Estelle Downs<br/>         Alexander E. Doyle<br/>         Katelynn E. Dubois<br/>         Stephanie Dudash<br/>         Michael P. Duffy<br/>         Darci Ann Duval-Grooms<br/>         *† Rachel Anne Dye<br/>         ◇ Amber R. Earl<br/>         Hannah P. Easter<br/>         ◇ Garrett O'Neill Elias<br/>         Cory J. Eno<br/>         Cord R. Farland<br/>         Paige E. Farley<br/>         Samantha E. Farrington<br/>         Brian G. Farris<br/>         Alyssa Rose Fernandes<br/>         Andrea M. Ferrone<br/>         Kelsey L. Finochiaro<br/>         †◇ Kellie Elizabeth Fitzgerald<br/>         Michaela Ann Fitzgerald<br/>         † Shannon Teresa Fitzgerald<br/>         *†§◇ Luisa Victoria Rose Forger<br/>         Christopher Fortin<br/>         *§ Perry C. Franklin<br/>         Ashley C. Friend<br/>         *†◇ Catherine N. Fullerton<br/>         Ashley M. Gallant<br/>         Stefan T. Galvin<br/>         Sorangelis A. Garcia<br/>         Tyler A. Gendron<br/>         Jeffrey Daniel Giannelli<br/>         ◇ Victoria Leigh Gibson<br/>         *† Amanda Katherine Goddard<br/>         Rhianna M. Godin<br/>         Lorenzo A. Gonzalez<br/>         Bryan A. Goodwin</p> | <p>◇ Gabriela Goulart<br/>         Zackary L. Goulet<br/>         Michael Robert Graham<br/>         *†§ Paxton Gray<br/>         Beary P. C. Green<br/>         ◇ Meagan J. Greenhalgh<br/>         ◇ Hannah E. Greulich<br/>         Ryan F. Grimes<br/>         Austen C. Groff<br/>         Jacob Samuel Gruber<br/>         *†◇ Mckenna Gustafson<br/>         Kyle J. Haggerty<br/>         Aaron Forester Hall<br/>         Jordan D. Handley<br/>         Derek J. Hanley<br/>         Kyle A. Henderson<br/>         Julia A. Hernandez<br/>         Cooper D. Hett<br/>         * Zachary D. Hickman<br/>         Kenneth Higaonna<br/>         Danh Kevin Ho<br/>         Heather E. Hodgkins<br/>         Tory Elizabeth Hoemke<br/>         Liam M. Holohan<br/>         Thomas Hudon<br/>         ◇ Devin Elizabeth Humphries<br/>         ◇ Corey S. Hutchinson<br/>         Jennifer L. Ives<br/>         Meghan Y. Jacobson<br/>         Jessica L. Jalbert<br/>         Jacob T. Jeffery<br/>         Maricielo K. Jimenez<br/>         *†§◇ Rebecca Lynn Jolly<br/>         Zackery R. Joyce<br/>         Sarah V. Kahn<br/>         Daniel K. Kalika<br/>         ◇ Catherine S. Kazazian<br/>         ◇ Meaghan E. Keach<br/>         Caila Marie Kelloway<br/>         Jonathan Mark Kenna<br/>         Margaret R. Kenney<br/>         Olivia T. Kerouac<br/>         *†§ Elias Stull Kim<br/>         Briana Nickole Kimura<br/>         ◇ Jackson R. King<br/>         Austin C. Kirby<br/>         Shoshana Jessica Kleiner<br/>         Shane J. Klier<br/>         ◇ Patrick M. Korianski<br/>         Olivia M. Kornik<br/>         Alexander Ryszard Krysiak<br/>         ◇ Philip G. Labrie<br/>         Rachel S. Lacroix<br/>         Renee S. LaFosse<br/>         Matthew A. Lambert<br/>         Elizabeth S. Lamoureux<br/>         Jacob P. Landry<br/>         *†◇ Stephanie N. Landry</p> |
|---|---|---|

- \*◇ Michael Langelier
- Brielle J. Lapiana
- Curtis A. Larade
- Linzy R. LaRoche
- ◇ Taya E-M Lavigne
- Erica-Lee Leavitt
- Jalen A. LeBlanc
- Tyler J. LeBlanc
- William W. LeBlanc
- ◇ Thomas M. Lee
- ◇ Jesse I. Lemire
- Kendra Lemoine
- Alex C. LeSage
- \*†◇ Matthew I. Lesonsky
- \*◇ Eric D. Leszcynski
- Charles A. Lezama
- ◇ Julia Kathryn Libby
- Alisha M. Linscott
- \*†§◇ Samantha Lo
- \*†◇ Jessica Lynn Lorento
- Ronald C. H. Loth, Jr.
- Ryan W. Lowe
- Alyssa M. Lund
- James Forrest Lund
- Samm Haley Lyford
- ◇ Joshua A. Lyons
- ◇ Kori J. MacDonald
- Tiffany N. MacGregor
- \*◇ Nicole Machado
- Ethan J. Maille
- Samantha F. Maione
- Veronica Mancinelli
- Devin D. Martin
- \*◇◇ Sarah L. Martin
- Tess M. Martinez
- Zachary S. Mastrangelo
- ◇ Jacqueline Rebecca Mathis
- Chloe E.M. Maxson
- Stephanie M. Mayo
- Briana R. McCarthy
- Meghan Elyse McLaughlin
- \*†◇ Alexa Lyn McWhinnie
- Lindsey N. Melanson
- Alexa Christine Mello
- Jeffrey David Menard
- Tyler C.A. Menengas
- Amanda G. Merchant
- Timothy R. Michaud
- Kayla Marie Monahan
- \* Laura Anne Morang
- ◇ Jeffrey L. Moser
- Patrick J. Muise
- †◇ Shannon M. Murphy
- ◇ Chaz R. Myers
- Jessica E. Naber
- \*†◇ Emily Anne Nagy
- Chad B. Nevers
- Shane C. Newman
- ◇ Lindsey A. Nicewicz
- ◇ Naomi M. Noiseux
- Sarah M. Normandy
- Kyle D. Norway
- Andrew J. Nowalk
- Dylan J. O'Brien
- Kathleen M. O'Neill
- ◇ Chloe L. Olson
- ◇ Brandon R. Ore
- Brandon Nicholas Ouellette
- \*†§◇ Kevin James Palm
- Ryan M. Parrott
- ◇ Anna M. Parsons
- Alysa Rachelle Pasker
- ◇ Jared S. Peabody
- Hayley Meredith Pellerin
- Danielle E. Pelletier
- Laurel M. Pelletier
- Luc Bertrand Pelletier
- Nathan D. Pelsinski
- Cheyla M. Perez
- \*†◇ Kailey A. Perez
- Steven C. Peringer
- ◇ Lauren E. Perry
- Brian J. Peterson
- \*◇ Christopher H. Piccolo
- Stephen Pickard
- C. Andrew Ploss
- Kevin M. Poirier
- \*†◇ Emily Elizabeth Pollard
- Samuel T. Prive
- ◇ Curtis Arthur Provencher
- Amanda R. Przekaza
- ◇◇ Kimberly Pucel
- \*◇ Sean P. Quinnell
- ◇ Alyssa Caitlin Quinno
- Kailey J Raymond
- ◇ Frederick Harold Reeser IV
- \*†◇ Aayush Regmi
- Justin Reynolds
- \*†◇ Stephanie L. Reynolds
- ◇ Kyle D. Richardson
- Emily Kathryn Ring
- Brandon J. Rivard
- \*†◇ Melissa A. Rivers
- Laura L. Roberts
- Desiree Paige Robinson
- \*†§◇ Benjamin David Rogers
- ◇ Athena N. Rondeau
- Elisha M. Roskelley
- Daniel A. Roussel
- Philip T. Rowe
- Darren A. Roy
- Jake A. Roy
- Taylor Erin Roy
- Kyle William Ruprecht
- \*◇◇ Katheryn E. Russo
- Ryan Thomas Sanborn
- Erica R. Setrin
- \*§ Ariel Heather Sherman
- \*§◇ Sarah Joy Sherman
- \* Katelyne J. Sibley
- ◇ Holly Catherine Sloane
- ◇ Zachary E. Smalley
- Megan A. Smith
- Michael J. Smokler
- Nicholas B. Snow
- Alaina M. Soucy
- Cody J. Soucy
- ◇◇ Makenzy L. Sowder
- \*◇ Daniel C. Spencer
- Christopher M. Spirito
- Zachary D. Staffiere
- Matthew T. Stephens
- ◇ Ashly Marie Stevens
- \*†◇ Victoria Ann Stice-Hildebrandt
- ◇ Allison L. Stone
- Devan R. Surprenant
- Joseph W. Sutton
- \*† Christian S. Tallarico
- \*†◇ Allyssa Jayne Tamblingson
- Romeo Llaguno Teneso III
- ◇ Taylor N. Theokas
- ◇ Ian Theriault
- Brooke A. Therrien
- Christopher Mark Thompson
- \*◇ Jordan Hailey Tierney
- Nicholas R. Tracey
- Kalyn L. Trotter
- Bryanna Rose Trythall
- Austin W. Tucker
- ◇ Rutger A. Tupper
- ◇ Jayne Marie Turkington
- Britney L. Uhlman
- Sean H. Valenti
- Corey W. Vandersyde
- Spencer R. VanLoenen
- ◇ Kristina A. Velasquez
- ◇ Karina Villegas
- Michael David Vincent
- Jason D. Vossbrink
- Bradley J. Wallace
- Amber Rose Whitaker
- Ashley Lynn Whitaker
- \*†◇ Shane P.M. Williams
- Evan J. Wilson
- Frank S. Wilson
- ◇ Jonathan P. Winkler
- Kyle J. Witzensbocker
- ◇ Taylor D. Woods
- \*†◇ Katherine A. Yakuboff
- †◇ Joel C. Yates
- Cory Christopher Yudkin
- ◇ New Hampshire Scholar
- † National Honor Society
- \* Top 15%
- ◇ National Art Honor Society (2 multicolored cords)
- § Science Olympiad Team (pink cords)

**Members of the Merrimack High School Class of 2012 were accepted at the following institutions of higher learning:**

Arizona State University (AZ)  
Armstrong Atlantic State University (GA)  
Assumption College (MA)  
Auburn University (AL)  
Austin College (TX)  
Becker College (MA)  
Bennington College (VT)  
Bentley University (MA)  
Boston University (MA)  
Bridgewater State University (MA)  
Brigham Young University (UT)  
Bryant University (RI)  
Bunker Hill Community College (MA)  
Champlain College (VT)  
Clemson University (SC)  
Colby-Sawyer College (NH)  
College of Saint Rose (NY)  
College of the Holy Cross (MA)  
Cornell University (NY)  
Culinary Institute of America (NY)  
Curry College (MA)  
Daniel Webster College (NH)  
Dartmouth College (NH)  
Delaware State University (DE)  
Drexel University (PA)  
Eastern University (PA)  
Eckerd College (FL)  
Elms College (MA)  
Emmanuel College (MA)  
Endicott College (MA)  
Fitchburg State University (MA)  
Florida International University (FL)  
Framingham State College (MA)  
Franklin Pierce University (NH)  
Frederick Community College (MD)  
Gordon College (MA)  
Greensboro College (NC)  
Greenville Technical College (SC)  
Harvard University (MA)  
High Point University (NC)  
Catherine E. Hinds Institute of Esthetics (MA)  
Hofstra University (NY)  
Husson University (ME)  
Iona College (NY)  
Johnson & Wales University (RI)  
Keene State College (NH)  
Lasell College (MA)  
Lesley University (MA)  
Maine Maritime Academy (ME)  
Manchester Community College (NH)  
Manhattanville College (NY)  
Massachusetts College of Pharmacy & Health Sciences (MA)  
Massachusetts Institute of Technology (MA)  
Michigan State University (MI)  
Missouri University (MO)  
Montserrat College of Art (MA)  
Nashua Community College (NH)  
New England College (NH)  
New England Culinary Institute (VT)  
New England Institute of Art (MA)  
New Hampshire Technical Institute (NH)  
New York Institute of Technology (NY)  
New York University (NY)  
Newbury College (MA)  
Nichols College (MA)  
Northeastern University (MA)  
Pennsylvania State University (PA)  
Plymouth State University (NH)  
Quinnipiac University (CT)  
Regis College (MA)  
Rensselaer Polytechnic Institute (NY)  
Rivier College (NH)  
Roanoke College (VA)  
Robert Williams University (RI)  
Rochester Institute of Technology (NY)  
Roosevelt University (IL)  
Sacred Heart University (CT)  
Saint Anselm College (NH)  
Saint Michael's College (VT)  
Salem State University (MA)  
Salve Regina University (RI)  
Sierra Nevada College (NV)

Simmons College (MA)  
Southern Connecticut State University (CT)  
Southern New Hampshire University (NH)  
Stonehill College (MA)  
Stony Brook University (NY)  
Suffolk University (MA)  
Syracuse University (NY)  
University of Alabama (AL)  
University of Connecticut (CT)  
University of Dayton (OH)  
University of Delaware (DE)  
University of Hartford (CT)  
University of MA - Amherst (MA)  
University of MA - Dartmouth (MA)  
University of MA - Lowell (MA)  
University of Maine Farmington (ME)  
University of Maine Orono (ME)  
University of Maryland (MD)  
University of Maryland - Eastern Shore (MD)  
University of Maryland - Baltimore County (MD)  
University of Michigan (MI)  
University of New England (ME)  
University of New Hampshire (NH)  
University of New Hampshire - Manchester (NH)  
University of New Haven (CT)  
University of North Carolina - Wilmington (NC)  
University of North Florida (FL)  
University of Phoenix (AZ)  
University of Rhode Island (RI)  
University of Southern Maine (ME)  
University of Tampa (FL)  
University of Vermont (VT)  
University of Virginia (VA)  
Vassar College (NY)  
Virginia State University (VA)  
Virginia Tech (VA)  
Wentworth Institute of Technology (MA)  
Western New England University (MA)  
Western State College of Colorado (CO)  
Roger Williams University (RI)  
Worcester Polytechnic Institute (MA)  
Worcester State University (MA)



PLANNING & BUILDING COMMITTEE  
Merrimack School District  
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack  
March 2013

The Planning and Building Committee is chartered with providing long-term strategic research and planning for the Merrimack School District. It is the only such committee in New Hampshire whose members are elected.

This past year the Committee has focused its efforts in these areas:

**High School Track and Field Facility**

The School Board charged the Committee with looking at the current conditions and usage of the high school track and field and looking at potential repair or replacement. The Committee has researched field usage, surfaces and costs in other districts. Additionally, the Committee met with a turf specialist to learn about ways to increase the current limited usage of the field and fix the deteriorating track

**Consolidated Central Office Building**

A main focus of the Committee's work this past year has been further work to refine and streamline the proposal for a new consolidated central office building. The Committee worked to develop a building proposal that is cost effective and meets the long-term plans of the District to accommodate the office of District administrative and Special Services staff in one location.

The Planning and Building Committee appreciates your continued support and participation. We welcome your comments and suggestions.

Sincerely,

Richard Hendricks, Chair

Gage Perry, Vice Chair

Stan Heinrich

Finlay Rothhaus

Laurie Rothhaus

Sue Sheridan

**Merrimack School District  
ANNUAL SCHOOL DISTRICT MEETING  
Session 1: Deliberation  
March 6, 2012**

Present: School Board members Jody Vaillancourt, George Markwell, Jennifer Thornton, Shannon Barnes and Christopher Ortega; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Business Administrator Matthew Shevenell; and Legal Counsel Kathy Peahl.

At 7:00 PM, Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen explained the procedures that would be followed during the meeting and Article 1 was election of officers, which would take place by official ballot on April 10th.

Mrs. Christensen read Article 2:

**Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal**

**year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).**

Mrs. Christensen recognized Mr. Markwell who moved Article 2 as printed. Second: Mr. Ortega. Mr. Markwell spoke to his motion by stating this allows the School Board to accept non-cash donations during the year.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen declared Article 2 moved to the ballot and read Article 3.

**Article 3: Shall the District approve the cost items (resulting in savings) included in the collective bargaining agreement reached between the School Board and the Merrimack Educational Support Staff Association which calls for the following net changes in salaries and benefits at the current staffing levels:**

Fiscal Year 2012-13

FY 2013 Salaries and Benefits Without Proposed Agreement		FY 2013 Salaries and Benefits With Proposed Agreement		Net Increase/(Decrease)	
Wages	\$6,335,136	Wages	\$6,538,011	Wages	\$202,875
Health Insurance	\$4,680,192	Health Insurance	\$4,288,916	Health Insurance	(\$391,276)
Total Cost	\$11,015,328	Total Cost	\$10,826,826	Total Decrease	(\$188,401)

Fiscal Year 2013-14

FY 2014 Salaries and Benefits Without Proposed Agreement		FY 2014 Salaries and Benefits With Proposed Agreement		Net Increase/(Decrease)	
Wages	\$6,335,136	Wages	\$6,747,382	Wages	\$412,426
Health Insurance	\$5,003,125	Health Insurance	\$4,430,495	Health Insurance	(\$572,630)
Total Cost	\$11,338,261	Total Cost	\$11,177,877	Total Decrease	(\$160,384)

Fiscal Year 2014-15

FY 2015 Salaries and Benefits Without Proposed Agreement		FY 2015 Salaries and Benefits With Proposed Agreement		Net Increase/(Decrease)	
Wages	\$6,335,136	Wages	\$6,963,459	Wages	\$628,323
Health Insurance	\$5,269,9525	Health Insurance	\$4,625,437	Health Insurance	(\$644,516)
Total Cost	\$11,605,088	Total Cost	\$11,588,895	Total Decrease	(\$16,193)



**and reduce the Operating Budget for the 2012-13 fiscal year, as appropriated, by the sum of One Hundred Eighty-eight Thousand Four Hundred and One Dollars (\$188,401)? This Article is not included in Article 7 - Operating Budget. (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 10-0-1).**

Mrs. Christensen recognized Mrs. Thornton who moved Article 3 as read. Second: Mrs. Barnes. Mrs. Thornton spoke to her motion by saying this is a three (3) year contract, which offers the District an opportunity to achieve savings by changing the design of the health insurance plan while still giving the staff a raise. She said changing the driver of the health insurance plans was a major concession by the union.

Mrs. Christensen called for discussion on the article.

Tom Koenig (Danforth Road) asked for clarification about the percentage of salary increase. Mrs. Thornton replied there was a 2.75% raise each year of the contract which, when added to the health insurance savings for the first year of the contract, resulted in a net savings of \$188, 401. She indicated that the figures listed in the article were for the second and third year of the contract were estimates of savings.

Carolyn Morgan-Belfiore (Royal Court) told the audience she was a member of the Support Staff negotiation team and spoke in support of the contract.

Mrs. Vaillancourt explained that the cost of giving the staff an average 2.75% raise was less than the savings gained by changing the driver of the health insurance plan. She indicated that passage of this contract would mean that all School District employees and administrators would have moved from POS to HMO as drivers of their health insurance plans. She said she viewed the contract as a win-win situation.

There was no further discussion.

Mrs. Christensen declared Article 3 moved to the ballot.

Stan Heinrich (Edgewood Avenue) made a MOTION to restrict reconsideration of Article 2 and 3. Second: Mrs. Barnes.

Mrs. Christensen explained that restricting reconsideration meant that Articles 2 and 3 could not be brought up again during the meeting and called for a vote.

Mrs. Christensen declared the MOTION PASSED and that reconsideration of Articles 2 and 3 was restricted.

Mrs. Christensen read Article 4.

**Article 4: Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 4-0-0).**

Mrs. Christensen recognized Mrs. Vaillancourt who moved Article 4. Second: Mr. Ortega. Mrs. Vaillancourt spoke to her motion by stating that, should Article 3 fail, this article gives the School Board the option to call one special meeting for cost items only without the need to petition the court to hold such

a meeting.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen moved Article 4 to the ballot and read Article 5.

**Article 5 (Special Warrant Article): Shall the District raise and appropriate the sum of One Hundred Ten Thousand Dollars (\$110,000) for the purpose of parking lot reconstruction and expansion at Reeds Ferry Elementary School and fund said appropriation by withdrawing Sixty Five Thousand Dollars (\$65,000) from the Merrimack School District Pavement Reconstruction Capital Reserve Fund created for that purpose with the balance of Forty Five Thousand Dollars (\$45,000) coming from general taxation? (Majority vote required). (Recommended by the School Board Vote: 3-1-0). (Recommended by the Budget Committee Vote: 10-1-0).**

Mrs. Christensen recognized Mr. Ortega who moved Article 4. Second: Mr. Markwell.

Mr. Ortega spoke to his motion by stating this project creates 38 more parking spaces to meet existing need at Reeds Ferry School and includes locating 5 handicapped parking spaces more appropriately near the front entrance of the school. He said the project would resurface and stripe the parking lots and will result in options for safer student drop-off and pick-up at the beginning and end of the school day.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen moved Article to the ballot and read Article 6.

**Article 6: (By Petition) Shall the District, pursuant to RSA 32:14,V, rescind the adoption of Article 7 of the 2006 School District Warrant that established a school district budget committee?**

Mrs. Christensen recognized Tim Tenhave (Amherst Road) who moved Article 6 as read. Second: Bill Boyd (Joppa Road)

Mr. Tenhave spoke to his motion by stating that the School District Budget Committee was created in 2006, had has been in existence for 5 years and he felt it was time to determine if the Budget Committee had enough value to keep it in existence. He said a budget committee is limited in what it could do and had no more power than the voters, which was making recommendations and changing the bottom line of the budget. He noted the existence of a budget committee adds 4 – 6 weeks to the budget process, repeating what the School Board does. He said that in five years, the School District Budget Committee had not made any extensive changes to budgets proposed by the School Board and elections for seats on the Budget Committee are usually uncontested. He said without a budget committee, there are still opportunities for voters to change the budget and have recourse. He said he thought the Budget Committee was not really a safety net for the voters and should be eliminated.

Mrs. Christensen called for discussion on the article.

Evan Fulmer (Wren Court) spoke against the article by stating that voters depend the Budget Committee and it gives citizens an important view of the budget process for a minimal cost.

Dennis King (Derry Street) stated that the School Board seems to be doing a good job preparing its budget and should the voters decide to eliminate the Budget Committee, it would not be missed.

Mike Malzone (East Chamberlain Road) stated he supported putting this article on the ballot to see if the voters still wanted a school budget committee. He also made note that two members of the current School Board were retiring.

Norm Phillips (Edward Lane) stated the purpose of a budget committee is to offer a budget that is prudent in both its devotion to education and to the expenditure of tax money. He said when the School Board submits a prudent budget; the Budget Committee doesn't have to make changes. He said the cost of the committee (\$1,300) was a small amount when compared to the size (\$65 million dollars) of the budget. He stated the committee offered recommendations the voters could trust and, in his opinion, performed a valuable service for the voters.

Mr. Heinrich stated he was a member of the Budget Committee and was opposed to the article. He said the year the School Budget Committee was established, 65% of the voters voted to establish the committee. He said the Budget Committee consisted of 12 elected independent thinkers who were the voters' eyes and ears, giving guidance and direction and determining if the proposed budget gave the School Board the funds needed to do its job.

Mrs. Vaillancourt spoke in favor of the article. She said she felt the budget committee process was redundant at best. She said that most of the changes that the budget committee has considered over the years were policy changes, which were School Board decisions to make and that Administration gives up hours of time to accommodate the process.

Mrs. Morgan-Belfewer thanked the Budget Committee and the School Board for all the hours spent on the budget and spoke against the article.

Mr. Malzone asked that the article remain unchanged so that voters can decide whether they wanted the committee to continue. He stated that he was in support of the article because, in his opinion, the elected members of the committee were not as well vetted as School Board and Town Council members are and called the question.

Mrs. Christensen allowed the one additional person in line to speak.

Mr. Fulmer stated that anyone running for office has to be a resident and that all candidates are asked to provide information about themselves by newspapers and other venues.

Mrs. Christensen declared Article 6 moved to the ballot and read Article 7.

**Article 7: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$65,505,395? (Should this article be defeated, the operating budget shall be \$65,676,553 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).**

The amount appropriated by this Article will be reduced by One Hundred Eighty-eight Thousand Four Hundred One Dollars (\$188,401) if Article 3, the collective bargaining agreement for the Merrimack Educational Support Staff Association, is approved.

Note: This warrant article (operating budget) does not include appropriations in ANY other warrant articles.

Mrs. Christensen recognized Bill Cummings, Vice Chair of the Budget Committee, who moved Article 7 as read. Second: Mr. Heinrich.

Mr. Cummings spoke to his motion by saying the School Board presented the Budget Committee with a level funded project, which the Budget Committee recommends on a 9 – 0 – 0 vote. He gave the audience an overview of the Budget Committee process, noting that the budget as proposed included a roofing project for Masticola Elementary School, reductions in staff and other areas, a 6% guaranteed maximum increase in health insurance costs and a new transportation contract. He said the Committee believes the budget is a responsible budget.

Mrs. Christensen called for discussion on the article.

Eric Petersen (Elizabeth Drive) made a MOTION to AMEND the operating budget by \$200,000 specifically by reducing the Student Transportation portion of the budget by \$200,000. Second: Mr. Malzone.

Mr. Petersen spoke to his motion by saying that the budget includes \$200,000 more than the actual amount of the new transportation contracts.

Mrs. Christensen called for discussion on the amendment.

Roy Swonger (Klara Drive) stated that an identical amendment had been considered and rejected by the Budget Committee on a vote of 1-9 –1. Mr. Swonger said, while the bids came in under budgeted number, the contracts have not yet been finalized. He said that both providers are new to District and the School Board may need some flexibility to reduce the length of bus runs. He said that he felt it was prudent to leave the number budgeted as is for any contingencies.

Rick Barnes (Lawrence Road) asked for a member of the

School Board to speak to the status of the contracts. He said he had intended to make a similar motion, if the contracts were finalized.

Mr. Ortega said the contracts have not yet been signed. He stated that that \$200,000 is less than 10% of overall amount of contracts. He said, if the funds are not needed for transportation, the money will be returned to offset taxes.

Mr. King asked for the projected number of students and the cost per student for the proposed 2012-13 budget. Mr. Shevenell said that there were 4, 127 students projected for the 2012-12 year and that using simple math, and not the formula used by the state, the cost per student was \$15,872. Mr. King said that private schools in the area have a much lower cost per student and that he supported the amendment.

Mr. Fulmer asked for information about fuel costs in the contract. Mr. Shevenell said that the Special Education bus contract calls for the provider to pay fuel costs up to \$5 gallon for diesel and Regular bus contract calls for the provider to pay costs up to \$4.50 for fuel. He said any costs over those amounts would have to be paid by the District. Mr. Fulmer suggested that \$200,000 was a reasonable hedge against increasing fuel costs and that any moneys not spent would be returned to the taxpayers.

Mrs. Vaillancourt spoke in opposition to amendment. She said there are still all kinds of variables yet to be finalized and that money not spent would be returned to taxpayers. She said that the School Board was looking into ways to reduce the length of time that students spend on the buses and she felt the amendment was premature.

Mr. Malzone spoke in favor of the amendment. He asked if the students would still be transported to school if the amendment passed. Mr. Shevenell replied that if the amendment passed, the District would meet the laws about student transportation.

Mr. Heinrich spoke against the amendment. He said the amendment handcuffs the school administration and he felt the District needs one year to iron out the kinks in this new contract.

Mr. King asked what percentage \$200,000 was compared to the entire budge. Mrs. Christensen said that \$200,000 represented about .33% of the entire budget. Mr. King said that this was a small amount, which the School Board could move from other lines within the budget if it needed additional funds.

Mrs. Christensen asked that any speaker now coming forward present new viewpoints.

Mr. Swonger said, in absolute terms, the budget was actually down and the decrease involved cutting teachers and books, which were not frills. He noted that people would be upset if the budget was increased by .3%.

Mrs. Barnes said that the School Board had asked Administration to present a level budget and then asked Administration for additional cuts. She said when making the additional budget cuts, the School Board had looked for cuts that had the least impact. She said the result was a prudent

budget and she felt that cutting \$200,000, without signed contracts, was not prudent.

Mrs. Vaillancourt said, that if the amendment passes and money is needed for the transportation contracts, it would have to come from some place within the budget. She said the School Board had already reviewed each line of the budget for potential cuts and noted that the operating budget was level funded, even while including a \$600,000 roofing project.

Tricia Swonger (Klara Drive) told the audience that determining the cost per student using simple math did not take into account Federal funds that the District receives which would result in an artificially inflated number. She said it was irresponsible to plan to move money from other budget lines to make the bottom line work.

Mr. King said that businesses find ways to make their budget work.

Mr. Fulmer asked for the state average cost per pupil. Mr. Shevenell said, using state calculations, the average cost per student was between \$12,00 - \$14,000 and Merrimack's costs were in that range.

Mr. Shevenell stated that private schools do not provide buses for their students and that the District must provide transportation for students, who live in town, to private schools in town.

Chuck Mower (Depot Street) called the question.

Mrs. Christensen allowed those waiting to speak.

Mr. Markwell clarified that this amendment would only cut the bottom line. If passed, the funds might not come from transportation lines. He also stated that the budget was not level-funded, but rather up slightly.

Mr. Ortega stated the operating budget, as proposed, was actually \$16,000 lower than the current approved operating budget.

Erica Christie (Level Street) asked whether the budget is lower or not. Mr. Shevenell briefly explained the budget figures in the handout and stated that, while the amount to be appropriated next year is less that the amount appropriated this year, the projected amount of revenue is also lower, which will result in a slight increase in the actual amount to be raised by taxes.

Mrs. Christensen called for a vote on the Amendment and declared the AMENDMENT FAILED.

Mrs. Christensen called for additional discussion on the original article.

There was no further discussion.

Mrs. Christensen declared Article 7 moved to the ballot.

Mrs. Christensen told the audience she had neglected, at the beginning to the meeting, to introduce the various officials present. She asked Mr. Cummings to introduce the members of the Budget Committee. She asked Mrs. Vaillancourt to introduce the members of the School Board and Mrs. Chiafery to introduce the remaining officials on stage.

Mrs. Christensen recognized Mr. Ortega who led the body in a standing ovation to thank Mrs. Vaillancourt and Mrs.

Thornton as both were retiring from the School Board after six years of service.

Mr. Heinrich made a MOTION to adjourn. Second: Everyone.

Mrs. Christensen reminded everyone that those who had voted at the St. James polling location would now be voting at the upper elementary school and called for a vote on the motion.

Mrs. Christensen declared the MOTION PASSED and adjourned the meeting at 8:36 PM.

## Session 2: Ballot Voting

April 10, 2012

The Town Moderator and Assistant Town Moderators opened the polls at 7:00 AM. At 7:00 PM, the Moderator and the Assistant Moderators closed the polls and allowed those present to finish voting.

At 7:45 PM after results were tallied, School District Moderator Lynn Christensen announced that 2,509 voters had cast ballots with the following results:

School Board – three years, two seats

Andy Schneider – 1329 votes

Joseph Kearns – 824 votes

Gary G. Krupp – 989 votes

Davis Powell – 1,192 votes

The Moderator declared Andy Schneider and Davis Powell elected.

Planning & Building Committee – three years, two seats

Richard Hendricks – 1,675 votes

The Moderator declared Richards Hendricks elected.

Mrs. Christensen announced that there were write-in votes for the seats on the Budget and Planning & Building Committees for which no candidate had filed and that she expected to announce the names of the individuals who had received the most write-in votes later.

Budget Committee – three years, four seats

Valerie Pellegrino – 1,448 votes

Bill Cummings – 1,549 votes

The Moderator declared Valerie Pellegrino and Bill Cummings elected.

Article 2: Yes – 1,971 votes No – 312 votes.

The Moderator declared Article 2 passed.

Article 3: Yes – 1,956 votes No – 435 votes.

The Moderator declared Article 3 passed.

Article 4: Yes – 1,736 votes No – 637 votes.

The Moderator declared Article 4 passed.

Article 5: Yes – 1,413 votes No – 972 votes.

The Moderator declared Article 5 passed.

Article 6: Yes – 1,112 votes No – 1,128 votes.

The Moderator declared Article 6 failed

Article 7: Yes – 1941 votes No – 436 votes.

The Moderator declared Article 7 passed.

## WRITE-IN WINNERS

On April 11, 2012, Mrs. Christensen announced that the following had been elected by write-in vote:

Planning & Building Committee – three year term

Sue Sheridan – 12 votes

Budget Committee – three year term

Rick Barnes – 18 votes

Chuck Skarda – 13 votes

Budget Committee – one year term

Mike Malzone – 6 votes

Roy Swonger – 5 votes



MELANSON HEATH & COMPANY, PC  
CERTIFIED PUBLIC ACCOUNTANTS  
MANAGEMENT ADVISORS

INDEPENDENT AUDITORS' REPORT

To the School Board  
Merrimack School District

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Merrimack School District, as of June 30, 2012, and for the year then ended, which collectively comprise the District's basic financial statements as listed in the Table of Contents. These financial statements are the responsibility of the Merrimack School District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Merrimack School District, as of June 30, 2012, and the respective changes in financial position thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated January 2, 2013 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that

report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, budgetary comparison information, and Schedule of Funding Progress be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with evidence sufficient to express an opinion or provide any assurance.

*Melanson, Heath + Company P.C.*  
January 2, 2013

MERRIMACK SCHOOL DISTRICT

GOVERNMENTAL FUNDS

BALANCE SHEET

JUNE 30, 2012

**ASSETS**

	General	Grants Fund	Permanent Trust Fund	Nonmajor Governmental Funds	Total Governmental Funds
Cash and short-term investments	\$ 1,276,604	\$ -	\$ -	\$ -	\$ 1,276,604
Receivables	936,630	435,845	1,514,287	41,550	2,928,312
Due from other funds	502,426	-	-	96,163	598,589
Inventory	-	-	-	37,552	37,552
Prepaid expenses	390,258	-	-	-	390,258
<b>TOTAL ASSETS</b>	<b>\$ 3,105,918</b>	<b>\$ 435,845</b>	<b>\$ 1,514,287</b>	<b>\$ 175,265</b>	<b>\$ 5,231,315</b>

**LIABILITIES AND FUND BALANCES**

<b>Liabilities:</b>					
Accounts payable	\$ 208,262	\$ 3,981	\$ -	\$ 62	\$ 212,315
Due to other funds	-	598,589	-	-	598,589
Deferred revenue	-	-	-	17,257	17,257
<b>TOTAL LIABILITIES</b>	<b>208,262</b>	<b>602,580</b>	<b>-</b>	<b>17,319</b>	<b>828,161</b>
<b>Fund Balances:</b>					
Nonspendable	390,258	-	667,502	35,342	1,093,102
Restricted	-	176	846,785	122,604	969,565
Committed	887,103	-	-	-	887,103
Assigned	58,665	-	-	-	58,665
Unassigned	1,561,630	(166,911)	-	-	1,394,719
<b>TOTAL FUND BALANCES (DEFICIT)</b>	<b>2,897,656</b>	<b>(166,735)</b>	<b>1,514,287</b>	<b>157,946</b>	<b>4,403,154</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$ 3,105,918</b>	<b>\$ 435,845</b>	<b>\$ 1,514,287</b>	<b>\$ 175,265</b>	<b>\$ 5,231,315</b>

See notes to the financial statements.



MERRIMACK SCHOOL DISTRICT  
 GOVERNMENTAL FUNDS  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 FOR THE YEAR ENDED JUNE 30, 2012

	General	Grants Fund	Permanent Trust Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>Revenues:</b>					
School district assessment	\$ 40,577,447	\$ -	\$ -	\$ -	\$ 40,577,447
Intergovernmental	20,018,156	1,702,430	-	302,266	22,022,852
Charges for services	312,078	-	-	1,099,850	1,411,928
Investment income	6,212	-	150,016	-	156,228
Miscellaneous	9,125	-	-	-	9,125
<b>Total Revenues</b>	<u>60,923,018</u>	<u>1,702,430</u>	<u>150,016</u>	<u>1,402,116</u>	<u>64,177,580</u>
<b>Expenditures:</b>					
<b>Instruction:</b>					
Regular programs	15,956,965	191,957	-	-	16,148,922
Special programs	11,123,195	553,431	-	-	11,676,626
Vocational programs	58,819	-	-	-	58,819
Other instructional programs	535,151	493	-	-	535,644
Adult and community programs	25,380	-	-	-	25,380
<b>Support services:</b>					
Student services	3,254,653	626,659	-	-	3,881,312
Instructional staff	1,206,671	184,877	-	-	1,391,548
General administration	1,164,863	520	-	-	1,165,383
School administration	2,099,803	-	-	-	2,099,803
Business	295,141	-	-	-	295,141
Operation and maintenance of plant	3,511,351	116,703	-	-	3,628,054
Student transportation	2,923,672	-	-	-	2,923,672
Centralized services	89,641	1,917	-	-	91,558
Other support services	15,973,799	-	-	-	15,973,799
Food service operations	-	-	-	1,357,656	1,357,656
<b>Debt service:</b>					
Principal	1,607,961	-	-	-	1,607,961
Interest	717,060	-	-	-	717,060
Facility acquisition and construction	451,098	-	-	-	451,098
Other	8,092	24,555	-	-	32,647
<b>Total Expenditures</b>	<u>61,003,515</u>	<u>1,701,112</u>	<u>-</u>	<u>1,357,656</u>	<u>64,062,283</u>
Change in fund balances	(80,497)	1,318	150,016	44,460	115,297
Fund Balances (Deficit), at Beginning of Year, as restated	2,978,153	(168,053)	1,364,271	113,486	4,287,857
<b>Fund Balances (Deficit), at End of Year</b>	<u>\$ 2,897,656</u>	<u>\$ (166,735)</u>	<u>\$ 1,514,287</u>	<u>\$ 157,946</u>	<u>\$ 4,403,154</u>

See notes to the financial statements.

MERRIMACK SCHOOL DISTRICT

GENERAL FUND

STATEMENT OF REVENUES AND OTHER SOURCES,  
AND EXPENDITURES AND OTHER USES - BUDGET AND ACTUAL

FOR THE YEAR ENDED JUNE 30, 2012

	Budgeted Amounts		Actual Amounts	Variance with Final Budget Positive (Negative)
	Original Budget	Final Budget		
<b>Revenues and Other Sources:</b>				
School district assessment	\$ 40,577,447	\$ 40,577,447	\$ 40,577,447	\$ -
Intergovernmental	19,653,258	19,653,258	20,018,156	364,898
Charges for services	306,112	306,112	312,078	5,966
Investment income	5,000	5,000	4,560	(440)
Miscellaneous	-	-	9,125	9,125
Use of fund balance	2,092,700	2,092,700	2,092,700	-
<b>Total Revenues and Other Sources</b>	<b>62,634,517</b>	<b>62,634,517</b>	<b>63,014,066</b>	<b>379,549</b>
<b>Expenditures and Other Uses:</b>				
Regular programs	16,511,168	15,968,640	15,959,517	9,123
Special programs	11,245,105	11,221,763	11,123,195	98,568
Vocational programs	20,000	20,000	58,819	(38,819)
Other instructional programs	567,272	551,384	535,151	16,233
Adult and community programs	6,110	6,110	25,380	(19,270)
Student services	3,215,495	3,255,034	3,254,653	381
Instructional staff	1,274,505	1,336,068	1,206,671	129,397
General administration	1,054,839	1,049,839	1,164,863	(115,024)
School administration	2,174,835	2,160,992	2,099,803	61,189
Business	295,176	295,176	295,141	35
Operation and maintenance of plant	3,629,561	3,624,561	3,511,351	113,210
Student transportation	2,972,373	2,960,825	2,923,872	36,953
Centralized services	88,641	88,641	89,641	(1,000)
Other support services	16,801,373	17,317,420	15,973,799	1,343,621
Debt service - principal	1,607,961	1,607,961	1,607,961	-
Debt service - interest	717,060	717,060	717,060	-
Facility acquisition and construction	444,680	444,680	506,098	(61,418)
Other	8,363	8,363	8,092	271
<b>Total Expenditures and Other Uses</b>	<b>62,634,517</b>	<b>62,634,517</b>	<b>61,061,067</b>	<b>1,573,450</b>
<b>Excess of revenues and other sources over expenditures and other uses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,952,999</b>	<b>\$ 1,952,999</b>

See Independent Auditors' Report.

## Merrimack School District Comparative Enrollments

Grade	Enrolled 9/2012	Enrolled 1/2013	Estimated 9/2013
K	194	195	217
1	269	274	280
2	274	272	269
3	324	323	274
4	296	294	326
<b>Sub Total</b>	1357	1358	1366
5	315	311	293
6	286	286	312
<b>Sub Total</b>	601	597	605
7	330	326	277
8	279	279	330
<b>Sub Total</b>	<b>609</b>	<b>605</b>	<b>607</b>
9	323	318	273
10	344	341	322
11	333	331	341
12	393	378	357
<b>Sub Total</b>	<b>1393</b>	<b>1368</b>	<b>1293</b>
Spec. Ed. (Out-of-District Place- ments and Students Ages 3 & 4)	134	137	134
<b>GRAND TOTAL</b>	<b>4094</b>	<b>4065</b>	<b>4005</b>

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

**2013-2014**

**PROPOSED BUDGET**

**MERRIMACK SCHOOL DISTRICT  
BUDGET COMMITTEE  
2012-2013**

William Cummings, Chair .....	2015
Richard Barnes .....	2015
Todd Beard .....	2014
Jennifer Burk .....	2014
Cinda Guagliumi .....	2014
Stan Heinrich .....	2013
Gary Krupp .....	2014
Michael Malzone .....	2013
Lisa Mooney .....	2013
Valerie Pellegrino .....	2015
Chuck Skarda .....	2015
Roy Swonger .....	2013

**Ex-Officio School Board**

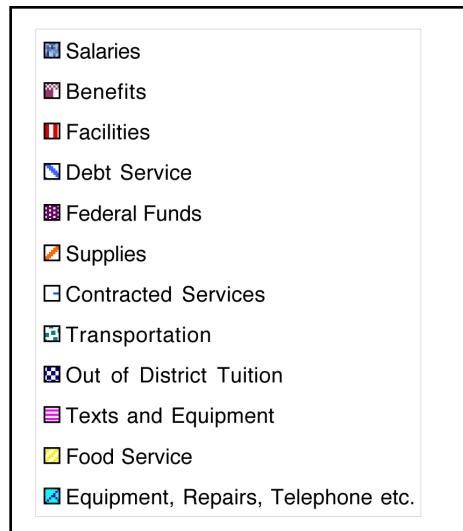
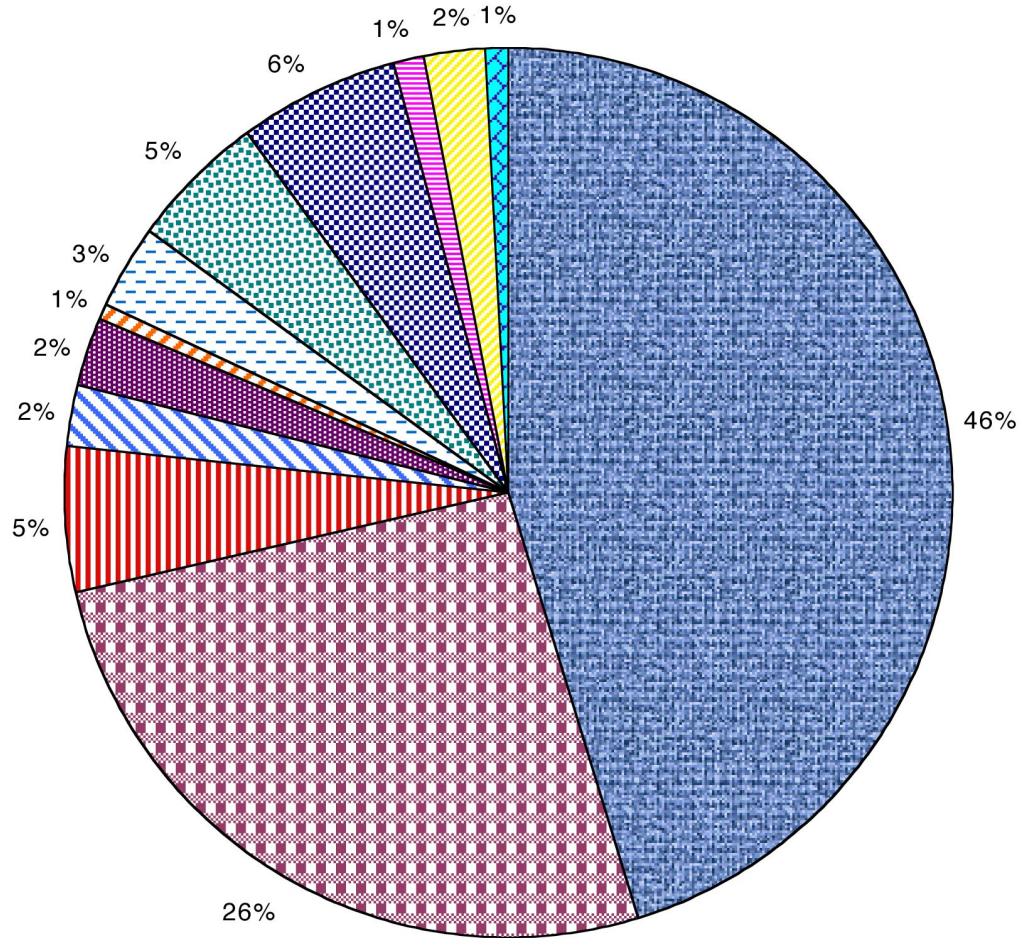
Andrew Schneider

George Markwell (alternative)

Pat Heinrich, Secretary

# DISTRIBUTION OF YOUR EDUCATION DOLLAR

## Proposed Budget 2013-2014



# **Merrimack School District**

## **School District Warrant**

March 6, 2013 (Deliberation)  
and April 9, 2013 (Voting)  
**STATE OF NEW HAMPSHIRE**

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Mastricola Upper Elementary School in said District on Wednesday, March 6, 2013, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling site, James Mastricola Upper Elementary School on Tuesday, April 9, 2013, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 7:00 p.m. to act upon the following subjects:

**ARTICLE 1** To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

**ARTICLE 2** (Special Warrant Article) Shall the District raise and appropriate the sum of One Million Five Hundred Twelve Thousand Nine Hundred Ninety Six Dollars (\$1,512,996)(gross budget) for the construction and original equipping of a new Special Services and Central Office Consolidated Building; and authorize the issuance of bonds or notes of not more than One Million Five Hundred Twelve Thousand Nine Hundred Ninety Six Dollars (\$1,512,996) for such purpose in accordance with the Municipal Finance Act, RSA 33:1, et. seq., as amended; and further raise and appropriate by general taxation the sum of Thirty Thousand Three Hundred Fifteen Dollars (\$30,315) for the purpose of interest payments on said bonds or notes during the fiscal year 2013-2014; and



further authorize the School Board to issue, negotiate, sell and deliver said bonds and notes and determine the rate of interest thereon and the maturity and other terms thereof; and finally authorize the School Board to apply for, obtain, and accept Federal, State, or other aid, if any, which may be available for said project? (Three-fifths vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee: Vote 9-2-0).

**ARTICLE 3** Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

**ARTICLE 4** Shall the District see if the Town will vote to discontinue the following Capital Reserve Funds with said funds with accumulated interest to date of withdrawal, to be transferred to the School District's general fund?

**Approximate Amount Remaining**

<b>Fund Purpose</b>	<b>Year Created</b>	<b>Balance Remaining</b>
Thorntons Ferry Sewer	1997	\$11,550.00
School Building Construction	1995	\$13,030.00
Mastricola Renovations	2004	<u>\$42,897.00</u>
<b>Approximate Total</b>		<b>\$67,477.00</b>

(Majority vote required). (Recommended by the School Board Vote: 5-0-0).  
 (Recommended by the Budget Committee Vote: 13-0-0).

**ARTICLE 5** (Special Warrant Article) Shall the District raise and appropriate an amount up to Sixty Seven Thousand Four Hundred Seventy Seven Dollars (\$67,477) and

transfer that amount to the School District Repair Capital Reserve Fund? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-2-0).

**ARTICLE 6** Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Teachers Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2013-2014	\$768,400
2014-2015	\$556,937
2015-2016	\$460,288

and further raise and appropriate the sum of Seven Hundred Sixty Eight Thousand Four Hundred Dollars (\$768,400) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 3-0-0). (Not Recommended by the Budget Committee Vote: 0-1-10).

*Note: At the Deliberative Session on March 6, 2013 Article 6 was modified. The estimated amount of the proposed contract for 2013-2014 changed from \$768,400 to \$633,753. The School Board revote remained the same. The Budget Committee revote changed to (Recommended by the Budget Committee Vote: 6-2-1).*

**ARTICLE 7** Shall the District, if Article 6 is defeated; authorize the School Board to call one special meeting, at its option, to address Article 6 cost items only? (Majority vote required). (Recommended by the School Board Vote: (4-0-0).

**ARTICLE 8** Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$66,266,884? (Should this article be defeated, the operating budget shall be \$66,713,981 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 10-1-0).

Given under our hands at said Merrimack this 22<sup>nd</sup> day of February, 2013.

_____	Christopher Ortega
_____	Davis Powell
_____	Shannon Barnes
_____	George Markwell
_____	Andrew Schneider

SCHOOL BOARD

A true copy of warrant - attest:

_____	Christopher Ortega
_____	Davis Powell
_____	Shannon Barnes
_____	George Markwell
_____	Andrew Schneider

SCHOOL BOARD

# SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED  
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: MERRIMACK NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2013 to June 30, 2014

### IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

- 1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
- 2. Hold at least one public hearing on this budget.
- 3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): 2/22/13

#### BUDGET COMMITTEE

*Please sign in ink.*

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

[Signature]  
[Signature]  
Cada A. D'Amico  
[Signature]  
[Signature]

[Signature]  
[Signature]  
[Signature]  
[Signature]

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)230-5090

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/11 to 6/30/12	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	(Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	(Not Recommended)
<b>INSTRUCTION</b>								
1100-1199	Regular Programs		15,956,965	16,041,885	15,724,061		15,724,061	
1200-1299	Special Programs		11,123,195	11,330,552	11,741,334		11,741,334	
1300-1399	Vocational Programs		58,819	20,000	40,000		40,000	
1400-1499	Other Programs		555,151	549,596	558,642		558,642	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Ed. Programs		5,380	6,110	6,110		6,110	
1700-1799	Community/Jr. College Ed. Programs							
1800-1899	Community Service Programs							
<b>SUPPORT SERVICES</b>								
2000-2199	Student Support Services		3,254,653	3,304,050	3,292,321		3,292,321	
2200-2299	Instructional Staff Services		1,206,671	1,297,196	1,293,591		1,293,591	
<b>GENERAL ADMINISTRATION</b>								
2310-2310	School Board Contingency							
2310-2319	Other School Board		152,319	118,536	146,217		146,217	
<b>EXECUTIVE ADMINISTRATION</b>								
2320-2310	SAU Management Services		597,045	597,641	605,960		605,960	
2320-2399	All Other Administration		348,418	344,515	362,388		362,388	
2400-2499	School Administration Service		2,098,947	2,081,663	2,111,296		2,111,296	
2500-2599	Business		295,141	300,860	303,985		303,985	
2600-2699	Operation & Maintenance of Plant		3,511,351	3,775,604	3,819,410		3,819,410	
2700-2799	Student Transportation		2,923,872	3,253,921	3,303,652		3,303,652	
2800-2999	Support Service Central & Other		16,072,488	16,596,760	17,146,599		17,146,599	
<b>NON-INSTRUCTIONAL SERVICES</b>								
3100	Food Service Operations							
3200	Enterprise Operations		1,296,727	1,381,658	1,411,048		1,411,048	

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3, V)	CP Bud WARR. ART.#	Expenditures for Year 7/1/11 to 6/30/12	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	School Board's Appropriations Ensuing Fiscal Year (Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Not Recommended)
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>								
4100	Site Acquisition							
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services		806,109	1,334,906	1,342,218		1,342,218	
4900	Other Facilities Acquisition and Construction Services							
<b>OTHER OUTLAYS</b>								
5110	Debt Service - Principal		1,385,000	1,070,000	1,070,000		1,070,000	
5120	Debt Service - Interest		585,010	541,541	488,053		488,053	
<b>FUND TRANSFERS</b>								
5220-5221	To Food Service			1	1		1	
5222-5229	To Other Special Revenue		1,500,000	1,500,000	1,500,000		1,500,000	
5230-5239	To Capital Projects							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
<b>SUPPLEMENTAL</b>								
<b>DEFICIT</b>								
<b>Operating Budget Total</b>				63,735,161	65,426,994	66,266,884	-	66,266,884
								-





1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>REVENUE FROM LOCAL SOURCES</b>					
1300-1349	Tuition		155,400	155,400	155,400
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		3,000	5,000	5,000
1600-1699	Food Service Sales		1,281,658	1,311,038	1,311,038
1700-1799	Student Activities		25,000	18,000	18,000
1800-1899	Community Services Activities				
1900-1999	Other Local Sources				
<b>REVENUE FROM STATE SOURCES</b>					
3210	School Building Aid		393,533	393,533	393,533
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		958,880	958,880	958,880
3240-3249	Vocational Aid		2,000	2,000	2,000
3250	Adult Education				
3260	Child Nutrition		20,000	20,000	20,000
3270	Driver Education				
3290-3299	Other State Sources - ED JOBS			-	-
<b>REVENUE FROM FEDERAL SOURCES</b>					
4100-4539	Federal Program Grants		1,500,000	1,500,000	1,500,000
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		80,000	80,000	80,000
4570	Disabilities Programs				
4580	Medicaid Distribution		200,000	200,000	200,000
4590-4999	Other Federal Sources (except 4810)		32,000	19,000	19,000
4810	Federal Forest Reserve				
<b>OTHER FINANCING SOURCES</b>					
5110-5139	Sale of Bonds or Notes			1,512,996	1,512,996
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds		65,000		
5251	Transfer from Capital Reserve Funds			67,477	67,477

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>OTHER FINANCING SOURCES (Cont.)</b>					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance				
	Fund Balance to Reduce Taxes		1,554,263	1,554,263	1,554,263
	<b>Total Estimated Revenue &amp; Credits</b>		<b>6,270,734</b>	<b>7,797,587</b>	<b>7,797,587</b>

**\*\*BUDGET SUMMARY\*\***

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	65,426,994	66,266,884	66,266,884
Special Warrant Articles Recommended (from page 4)		2,379,188	1,610,788
Individual Warrant Articles Recommended (from page 4)			
<b>TOTAL Appropriations Recommended</b>	<b>65,426,994</b>	<b>68,646,072</b>	<b>67,877,672</b>
Less: Amount of Estimated Revenues & Credits (from above)	6,270,734	7,797,587	7,797,587
Less: Amount of State Education Tax/Grant	10,445,382	9,938,375	9,938,375
Estimated Amount of Local Taxes to be Raised For Education	48,710,878	50,910,110	50,141,710

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$7,206,572

## BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE

(For Calculating 10% Maximum Allowable Increase)

(RSA 32:18, 32:19, & 32:21)

Use VERSION #2 if budget includes Collective Bargaining Cost Items or RSA 32:18-a Bond Override

LOCAL GOVERNMENTAL UNIT: Merrimack School District  
 FISCAL YEAR END 2012-2013

Col. A

	RECOMMENDED AMOUNT		
1. Total <b>RECOMMENDED</b> by Budget Committee (see budget MS-7, 27, or 37)	67,877,672		
<b>LESS EXCLUSIONS:</b>			
2. Principal: Long-Term Bonds & Notes	1,070,000		
3. Interest: Long-Term Bonds & Notes	488,053		
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b	1,512,996		
5. Mandatory Assessments			
6. TOTAL EXCLUSIONS (Sum of rows 2-5)	< 3,071,049 >		
7. Amount <b>recommended</b> less recommended exclusion amounts (Line 1 less Line 6)	64,806,623		
8. Line 7 times 10%	6,480,662		Column C
9. Maximum allowable appropriation prior to vote (Line 1 + 8)	71,287,286	Column B	(Column B-A)
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV, (Complete Column A prior to meeting & Column B and Column C at meeting)	Cost items recommended (Also included in line 1) 768,440	Cost items voted 768,440	Amount voted over recommended amount 768,440
11. Bond Override RSA 32:18-a	XXXXXXXXXX	XXXXXXXXXX	Amount voted

**MAXIMUM ALLOWABLE APPROPRIATIONS VOTED**

At meeting, add Line 9 + amounts in Column C.

\$ 72,055,726

Line 8 plus any amounts in Column C (amounts voted above recommended amount) is the allowable increase to budget committee's recommended budget.

**Attach a copy of this completed supplemental schedule to the back of the budget form.**

## Merrimack School District Proposed Budget 2013-2014

Acct.#	PURPOSE OF APPROPRIATIONS	Appropriations Current Year as Approved by DRA	School Board's Ensuing Fiscal Year (Recommended)
1100-1199	Regular Programs	16,041,885	15,724,061
1200-1299	Special Programs	11,330,552	11,741,334
1300-1399	Vocational Programs	20,000	40,000
1400-1499	Other Programs	549,596	558,642
1600-1699	Adult/Continuing Ed. Programs	6,110	6,110
2000-2199	Student Support Services	3,304,050	3,292,321
2200-2299	Instructional Staff Services	1,297,196	1,293,591
2310-2319	Other School Board	118,536	146,217
2320-310	SAU Management Services	587,641	605,960
2320-2399	All Other Administration	344,515	362,388
2400-2499	School Administration Service	2,081,663	2,111,296
2500-2599	Business	300,860	303,985
2600-2699	Operation & Maintenance of Plant	3,775,604	3,819,410
2700-2799	Student Transportation	3,253,921	3,303,652
2800-2999	Support Service Central & Other	16,586,760	17,146,599
3100	Food Service Operations	1,381,658	1,411,048
4600	Building Improvement Services	1,334,906	1,342,218
5110	Debt Service - Principal	1,070,000	1,070,000
5120	Debt Service - Interest	541,541	488,053
5220-5221	To Food Service	1	1
5222-5229	To Other Special Revenue	1,500,000	1,500,000
	Operating Budget Total	65,426,994	66,266,884
5251	To Capital Reserves		67,477
	Teachers Contract		633,753
	New SAU Special services Office		1,512,996
	First Years Interest New Building		30,315
	<b>Grand Total</b>	<b>65,426,994</b>	<b>68,511,425</b>



**BUDGET AND REVENUE SUMMARY 2013-2014**

Description	Approved Budget 2012-2013	Admin Proposed Budget 2013-2014	Dollar Variance 2012-2013 vs. 2013-2014	Percent Variance 2012-2013 vs. 2013-2014
<b>General Fund Operating Budget</b>	62,545,336	63,355,836	810,500	1.30%
Food Service	1,381,658	1,411,048	29,390	2.13%
Federal Funds	1,500,000	1,500,000	-	0.00%
<b>Total Budget</b>	<b>65,426,994</b>	<b>66,266,884</b>	<b>839,890</b>	<b>1.28%</b>
<b>Warrant Articles</b>			-	
Teacher Contract		633,753	633,753	
New Special Services/Central Office Building -Net		1,512,996	1,512,996	
Interest for First Year Payment Only		30,315	30,315	
Dissolve Capital Reserve		67,477	67,477	
<b>Total Appropriations</b>	<b>65,426,994</b>	<b>68,511,425</b>	<b>3,084,431</b>	<b>4.71%</b>
<b>Less: Revenue</b>				
Tuition	155,400	155,400	-	
Interest	3,000	5,000	2,000	
Food Service Sales	1,281,658	1,311,038	29,380	
Student Activities	18,000	18,000	-	
Building Aid	393,533	400,555	7,022	
Catastrophic Aid	958,880	958,880	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	200,000	200,000	-	
Other Financing Services	19,000	19,000	-	
Proceeds from Bonds	-	1,512,996	1,512,996	
Capital Reserve	65,000	67,477	2,477	
Fund Balance	1,554,263	1,554,263	-	0.00%
<b>Total Revenues</b>	<b>6,250,734</b>	<b>7,804,609</b>	<b>1,553,875</b>	<b>24.86%</b>
<b>District Assessment</b>	<b>59,176,260</b>	<b>60,706,816</b>	<b>1,530,556</b>	<b>2.59%</b>
<b>(Total Appropriations - Total Revenues)</b>			-	
<b>Less: State Education Grant (Current Law)</b>	<b>10,445,382</b>	<b>9,938,375</b>	<b>(507,007)</b>	<b>-4.85%</b>
<b>Less: State Education Tax Assessment</b>	<b>6,756,913</b>	<b>6,652,637</b>	<b>(104,276)</b>	<b>-1.54%</b>
<b>Local School Tax Assessment</b>	<b>41,973,965</b>	<b>44,115,804</b>	<b>2,141,839</b>	<b>5.10%</b>
<b>Total Local Tax Effort</b>				
<b>(Local School + State Education Tax)</b>	<b>48,730,878</b>	<b>50,768,441</b>	<b>2,037,563</b>	<b>4.18%</b>



## Merrimack School District

### Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2010-2011 and 2011-2012 per RSA 32:11-a

#### *Expenditures*

Function	Purpose of Appropriation	Expended 2010-2011	Expended 2011-2012
1200-1299	Special Education	10,267,827	11,155,504
2000-2199	Student Support Services	2,027,308	2,043,442
2200-2299	Instructional Staff Services	4,695	5,000
2320-2399	Other Executive Administration	210,753	214,928
2700-2799	Student Transportation	953,507	961,148
<b>TOTAL</b>		<b>13,464,090</b>	<b>14,380,022</b>

#### *Revenues*

Account Description	2010-2011	2011-2012
State Aid	1,319,059	1,319,059
Tuition	134,336	94,904
Catastrophic Aid	1,251,191	1,109,167
Medicaid Reimbursement	564,610	702,495
<b>TOTAL</b>	<b>3,269,195</b>	<b>3,225,625</b>

